

2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

VICI HIGH SCHOOL (9-12)

VICI PUBLIC SCHOOLS

PO BOX 60, VICI, OK 73859-0060 Telephone: (580) 995-4251

22-1005-705

Community Characteristics

ocioeconomic Data	0-11	District	State A
	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	80%	86%	58%
Black	3%	1%	10%
Asian	0%	0%	2%
Hispanic	15%	13%	12%
Native American	3%	1%	18%
Average Property Valuation per Student (12/2011)		\$52,902	\$41,038
Students Eligible for Free/Reduced Lunch	44%	46%	61%
.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		1,589	7,118
Poverty Rate		13%	16%
Unemployment Rate		0%	6%
Average Household Income		\$41,869	\$58,099
Single-Parent Families		25%	32%
Highest Educational Level for Adults Age 25+			
College Degree		17%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		14%	15%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		16%	34%
Average Number of Days Absent per Student	7.9	7.5	9.7
Mobility Rate (Incoming Students)	5%	6%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	40.0	21.6	12.6
There was 1 suspension (of more than 10 days) for every students	None	302.0	147.7
Parents Attending Parent/Teacher Conference	100%	97%	72%
Patrons' Volunteer Hours per Student	6.3	5.0	2.5
warile Offenders & Offeners (Office of Lucavile Affeires)*			
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		302.0	86.3
		302.0 2.0	86.3 1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Syml	bols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (A	Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

VICI - VICI HIGH SCHOOL

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2010-2011 School Educational Process

oom & Administration Characteristics		District Total	High School
Fall Enrollment	School 80	(All Schools)	State Average 361
	80	302	501
Non-Special Ed. Teachers (FTE):	0.0	22.0	20.0
Number of Teachers	9.2	22.8	20.9
Average Salary (w/ Fringe)	\$39,732	\$39,382	\$44,880
Teachers with Advanced Degree(s)	21.7%	13.1%	30.5%
Average Years of Experience	13.2	11.1	13.4
Students in Special Education	20.0%	13.6%	14.6%
Special Education Teachers (FTE)	0.9	1.0	2.8
Counselors (FTE)	0.3	0.5	1.3
Other Certified Professional Staff (FTE)	0.8	1.3	1.3
Administrators (FTE)	0.3	2.0	1.7
chool Curriculum (Units Offered in Selected Subject 2	Areas)		
Language Arts	4.0		8.1
Language Arts Science	4.0 4.0		8.1 6.5
0 0			0.15
Science	4.0		6.5
Science Math	4.0 5.0		6.5 6.7
Science Math Social Studies	4.0 5.0 3.0		6.5 6.7 5.8

2010-2011 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 92 89 89 89 _ % Proficient & Above 100 88 - 84 86 82 83 82 80 70 80 63 57 60 40 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III % Advanced 36 34 44 37 13 50 33 38 14 27 18 41 22 32 □ State Average This School

*Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	3.9%	3.9%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.0	3.0	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	93.8%	93.8%	53.8%
Average ACT Score (Class of 2011)	21.8	21.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	96.0%	96.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08~'10)	45.9%	45.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	46.4%	46.4%	39.2%