

2011 SC<u>HOOL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

MOSELEY ELEMENTARY (EC-8)

MOSELEY PUBLIC SCHOOLS

7904 N MOSELEY RD, COLCORD, OK 74338-3449 Telephone: (918) 422-5927

21-C034-105

Community Characteristics

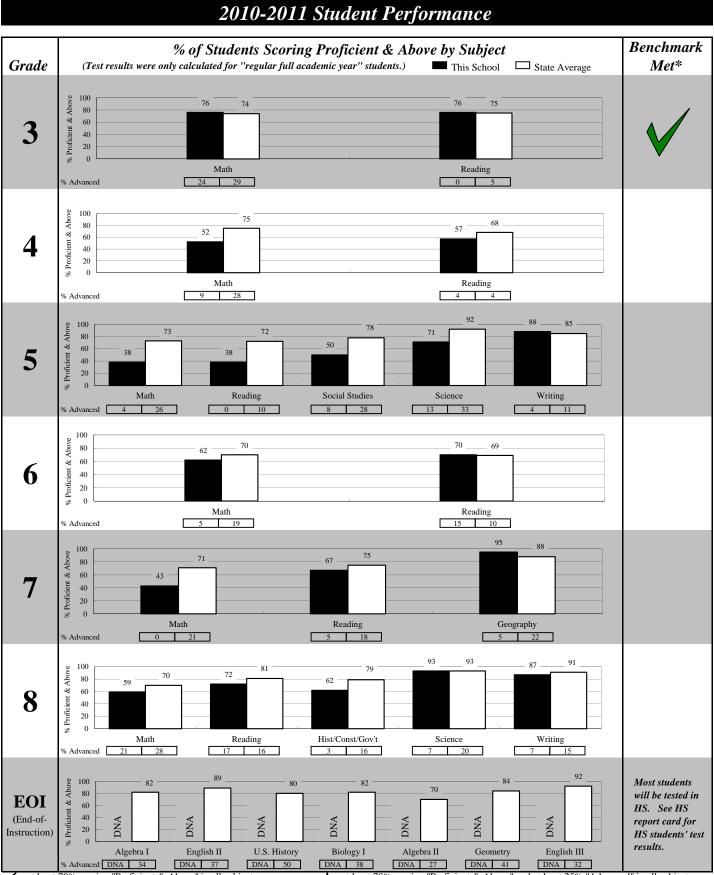
| cioeconomic Data | School | District | State Average |
|---|-----------------------|---------------------------|----------------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 52% | 52% | 58% |
| Black | 1% | 1% | 10% |
| Asian | 3% | 3% | 2% |
| Hispanic | 8% | 8% | 12% |
| Native American | 37% | 37% | 18% |
| Average Property Valuation per Student (12/2011) | | \$29,473 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 78% | 78% | 61% |
| S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O | therwise Noted) | | |
| District Population (Census 2010) | | 2,019 | 7,11 |
| Poverty Rate | | 27% | 16% |
| Unemployment Rate | | 9% | 6% |
| Average Household Income | | \$45,221 | \$58,099 |
| Single-Parent Families | | 22% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 11% | 23% |
| H.S. Diploma w/o College Degree | | 73% | 63% |
| Less than 12th Grade Education | | 16% | 15% |
| eparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | 14% | 14% | 34% |
| Average Number of Days Absent per Student | 10.0 | 10.0 | 9.′ |
| Mobility Rate (Incoming Students) | 10% | 10% | 10% |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 101.3 | 101.3 | 12.0 |
| There was 1 suspension (of more than 10 days) for every students | None | None | 147.3 |
| Parents Attending Parent/Teacher Conference | 87% | 87% | 72% |
| Patrons' Volunteer Hours per Student | 0.3 | 0.3 | 2.: |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher ratio is better.</i>) | | None Reported | 86.3 |
| Of those charged, each averaged offense(s). | | 0.0 | 1.9 |
| Of those charged, were alleged gang members. | | 0 | 0.6 |
| *These statistics are provided as another indicator of the environment in which s | chools must operate I | n most cases the offenses | ware not committed a |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

| Classroom & Administrat | ion Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|--------------------------|---------------------------|--|---------------------------------------|----------------------------|
| Fall Enrollment | | 304 | 304 | 376 |
| Non-Special Ed. Tea | chers (FTE): | | | |
| Number of Teachers | | 16.9 | 16.9 | 20.7 |
| Average Salary (| w/ Fringe) | \$43,516 | \$43,516 | \$43,728 |
| Teachers with A | dvanced Degree(s) | 11.8% | 11.8% | 24.2% |
| Average Years o | f Experience | 15.4 | 15.4 | 12.8 |
| Students in Special I | Education | 13.5% | 13.5% | 14.6% |
| Special Education T | eachers (FTE) | 2.0 | 2.0 | 2.3 |
| Counselors (FTE) | | 1.0 | 1.0 | 0.7 |
| Other Certified Profe | essional Staff (FTE) | 5.0 | 5.0 | 1.9 |
| Administrators (FTE | | 1.0 | 1.0 | 1.2 |
| | | Symbols Used on this Report | | |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalent | t ** = Data Protected by Privacy Laws | |
| NA = Not Applicable | ADM = Average Daily Membe | ly Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data | | |

MOSELEY - MOSELEY ELEMENTARY



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.