



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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CLEORA ELEMENTARY (KG-8)

CLEORA PUBLIC SCHOOLS

451358 E 295 RD, AFTON, OK 74331-8113

Telephone: (918) 256-6401

21-C006-105

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|-----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 57% | 57% | 58% |
| Black | 0% | 0% | 10% |
| Asian | 0% | 0% | 2% |
| Hispanic | 3% | 3% | 12% |
| Native American | 41% | 41% | 18% |
| Average Property Valuation per Student (12/2011) | | \$306,614 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 56% | 56% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 2,209 | 7,118 |
| Poverty Rate | | 18% | 16% |
| Unemployment Rate | | 8% | 6% |
| Average Household Income | | \$57,781 | \$58,099 |
| Single-Parent Families | | 32% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 20% | 23% |
| H.S. Diploma w/o College Degree | | 71% | 63% |
| Less than 12th Grade Education | | 10% | 15% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|------|-------|
| 1st-3rd graders receiving reading remediation | 3% | 3% | 34% |
| Average Number of Days Absent per Student | 7.5 | 7.6 | 9.7 |
| Mobility Rate (Incoming Students) | 0% | 0% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | None | None | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | None | 147.7 |
| Parents Attending Parent/Teacher Conference | 75% | 75% | 72% |
| Patrons' Volunteer Hours per Student | 9.7 | 9.7 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|-------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 115.0 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 2.0 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 0 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 115 | 115 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 10.1 | 10.1 | 20.7 |
| Average Salary (w/ Fringe) | \$48,859 | \$48,859 | \$43,728 |
| Teachers with Advanced Degree(s) | 20.6% | 20.6% | 24.2% |
| Average Years of Experience | 20.9 | 20.9 | 12.8 |
| Students in Special Education | 13.9% | 13.9% | 14.6% |
| Special Education Teachers (FTE) | 1.0 | 1.0 | 2.3 |
| Counselors (FTE) | 1.0 | 1.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 2.0 | 2.0 | 1.9 |
| Administrators (FTE) | 0.0 | 0.4 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) ■ This School □ State Average | Benchmark Met* |
|------------------------------------|--|---|
| 3 | <p>% Proficient & Above</p> <p>Math: 100 (This School), 74 (State Average)</p> <p>Reading: 92 (This School), 75 (State Average)</p> <p>% Advanced: Math (83, 29), Reading (0, 5)</p> | |
| 4 | <p>% Proficient & Above</p> <p>Math: 70 (This School), 75 (State Average)</p> <p>Reading: 50 (This School), 68 (State Average)</p> <p>% Advanced: Math (20, 28), Reading (0, 4)</p> | |
| 5 | <p>% Proficient & Above</p> <p>Math: 67 (This School), 73 (State Average)</p> <p>Reading: 89 (This School), 72 (State Average)</p> <p>Social Studies: 100 (This School), 78 (State Average)</p> <p>Science: 100 (This School), 92 (State Average)</p> <p>Writing: 92 (This School), 85 (State Average)</p> <p>% Advanced: Math (22, 26), Reading (0, 10), Social Studies (56, 28), Science (11, 33), Writing (0, 11)</p> | |
| 6 | <p>% Proficient & Above</p> <p>Math: 100 (This School), 70 (State Average)</p> <p>Reading: 100 (This School), 69 (State Average)</p> <p>% Advanced: Math (18, 19), Reading (45, 10)</p> | |
| 7 | <p>% Proficient & Above</p> <p>Math: 100 (This School), 71 (State Average)</p> <p>Reading: 89 (This School), 75 (State Average)</p> <p>Geography: 100 (This School), 88 (State Average)</p> <p>% Advanced: Math (22, 21), Reading (22, 18), Geography (40, 22)</p> | |
| 8 | <p>% Proficient & Above</p> <p>Math: 82 (This School), 70 (State Average)</p> <p>Reading: 100 (This School), 81 (State Average)</p> <p>Hist/Const/Gov't: 100 (This School), 79 (State Average)</p> <p>Science: 91 (This School), 93 (State Average)</p> <p>Writing: 92 (This School), 91 (State Average)</p> <p>% Advanced: Math (18, 28), Reading (0, 16), Hist/Const/Gov't (27, 16), Science (18, 20), Writing (25, 15)</p> | |
| EOI (End-of-Instruction) | <p>% Proficient & Above</p> <p>Algebra I: DNA (This School), 82 (State Average)</p> <p>English II: DNA (This School), 89 (State Average)</p> <p>U.S. History: DNA (This School), 80 (State Average)</p> <p>Biology I: DNA (This School), 82 (State Average)</p> <p>Algebra II: DNA (This School), 70 (State Average)</p> <p>Geometry: DNA (This School), 84 (State Average)</p> <p>English III: DNA (This School), 92 (State Average)</p> <p>% Advanced: Algebra I (DNA, 34), English II (DNA, 37), U.S. History (DNA, 50), Biology I (DNA, 38), Algebra II (DNA, 27), Geometry (DNA, 41), English III (DNA, 32)</p> | Most students will be tested in HS. See HS report card for HS students' test results. |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.