



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CLINTON HIGH SCHOOL (9-12)

CLINTON PUBLIC SCHOOLS

PO BOX 729, CLINTON, OK 73601-0729

Telephone: (580) 323-1230

20-1099-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	45%	58%
Black	5%	5%	10%
Asian	1%	1%	2%
Hispanic	33%	39%	12%
Native American	10%	9%	18%
Average Property Valuation per Student (12/2011)		\$34,578	\$41,038
Students Eligible for Free/Reduced Lunch	64%	73%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		10,265	7,118
Poverty Rate		17%	16%
Unemployment Rate		4%	6%
Average Household Income		\$51,271	\$58,099
Single-Parent Families		41%	32%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		60%	63%
Less than 12th Grade Education		21%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		28%	34%
Average Number of Days Absent per Student	10.2	8.0	9.7
Mobility Rate (Incoming Students)	FTR	8%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	FTR	63.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	FTR	1,588.0	147.7
Parents Attending Parent/Teacher Conference		93%	72%
Patrons' Volunteer Hours per Student	FTR	0.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		92.4	86.3
Of those charged, each averaged ___ offense(s).		1.5	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	537	2,125	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	32.5	120.7	20.9
Average Salary (w/ Fringe)	\$46,876	\$43,553	\$44,880
Teachers with Advanced Degree(s)	54.1%	38.4%	30.5%
Average Years of Experience	19.3	14.5	13.4
Students in Special Education	13.0%	10.6%	14.6%
Special Education Teachers (FTE)	3.7	14.3	2.8
Counselors (FTE)	2.0	6.0	1.3
Other Certified Professional Staff (FTE)	1.6	12.3	1.3
Administrators (FTE)	4.9	11.9	1.7

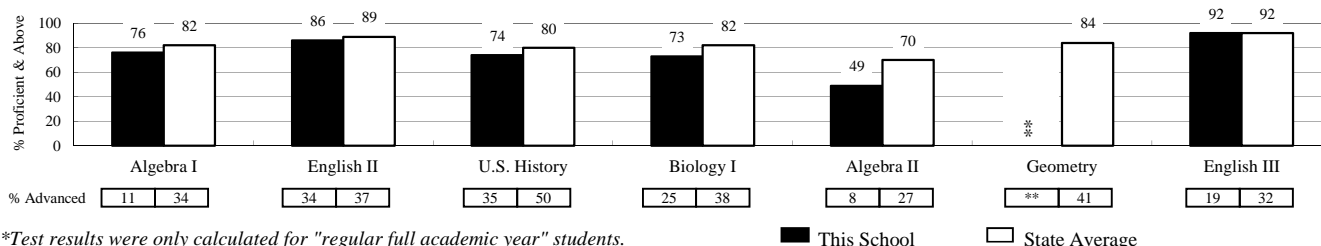
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	10.0	8.1
Science	8.0	6.5
Math	9.0	6.7
Social Studies	5.0	5.8
Fine Arts	8.0	7.2
Languages (non-English)	2.0	3.0
<b>Total</b>	<b>42.0</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	98.9%	98.9%	97.9%
4-Year Dropout Rate (Class of 2011)	9.7%	9.7%	10.2%
Average GPA of HS Seniors (2011 Seniors)	FTR	FTR	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	76.4%	76.4%	53.8%
Average ACT Score (Class of 2011)	18.7	18.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	FTR	FTR	80.6%
Out-of-State College-Going Rate (2011 Seniors)	FTR	FTR	6.6%
Oklahoma College-Going Rate ('08-'10)	47.1%	47.1%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	49.7%	49.7%	39.2%