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WASHINGTON ELEMENTARY (5-6)

CLINTON PUBLIC SCHOOLS

PO BOX 729, CLINTON, OK 73601-0729 Telephone: (580) 323-0311

20-I099-120

Community Characteristics

| Socioeconomic Data | School | District | State Averag |
|--|-----------------|-----------|--------------|
| Ethnic Makeup Based upon Fall Enrollment: | <u>Belloor</u> | District | State Averag |
| Caucasian | 48% | 45% | 589 |
| Black | | 5% | 109 |
| Asian | 4% 1% 40% | 1% 39% | 29 129 |
| Hispanic | | | |
| Native American | 7% | 9% | 189 |
| Average Property Valuation per Student (12/2011) | \$34,578 | \$41,03 | |
| Students Eligible for Free/Reduced Lunch | 78% | 73% | 619 |
| .S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O | therwise Noted) | | |
| District Population (Census 2010) | | 10,265 | 7,11 |
| Poverty Rate | | 17% | 169 |
| Unemployment Rate | | 4% | 69 |
| Average Household Income | | \$51,271 | \$58,09 |
| Single-Parent Families | 41% | 329 | |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 19% | 239 |
| H.S. Diploma w/o College Degree | | 60% | 639 |
| Less than 12th Grade Education | | 21% | 159 |
| reparation, Motivation & Parental Support | | | |
| 1st-3rd graders receiving reading remediation | | 28% | 349 |
| Average Number of Days Absent per Student | 5.7 | 8.0 | 9. |
| Mobility Rate (Incoming Students) 10% | | 8% | 109 |
| Suspension to Student Ratio: (Higher ratio is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 30.1 | 63.5 | 12. |
| There was 1 suspension (of more than 10 days) for every students None | | 1,588.0 | 147. |
| Parents Attending Parent/Teacher Conference | 91% | 93% | 729 |
| Patrons' Volunteer Hours per Student | 0.8 | 0.4 | 2. |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (<i>Higher ratio is better.</i>) | 92.4 | 86. | |
| Of those charged, each averaged offense(s). | 1.5 | 1. | |
| Of those charged, were alleged gang members. | 0 | 0. | |

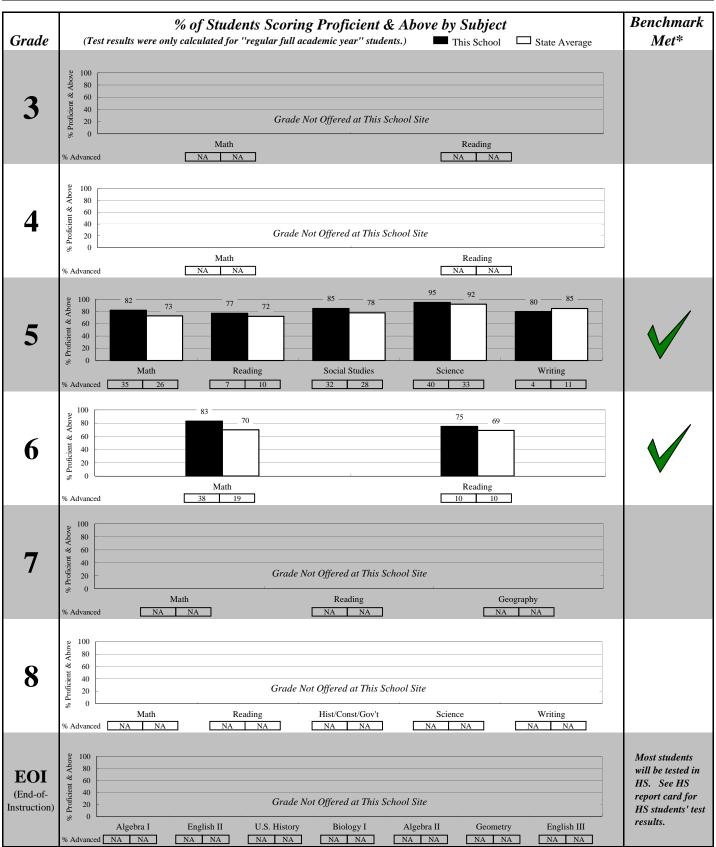
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

| Classroom & Administration Characteristics | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 301 | 2,125 | 376 |
| Non-Special Ed. Teachers (FTE): | | , | |
| Number of Teachers | 18.5 | 120.7 | 20.7 |
| Average Salary (w/ Fringe) | \$42,863 | \$43,553 | \$43,728 |
| Teachers with Advanced Degree(s) | 41.0% | 38.4% | 24.2% |
| Average Years of Experience | 15.3 | 14.5 | 12.8 |
| Students in Special Education | 13.3% | 10.6% | 14.6% |
| Special Education Teachers (FTE) | 2.3 | 14.3 | 2.3 |
| Counselors (FTE) | 1.0 | 6.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 1.0 | 12.3 | 1.9 |
| Administrators (FTE) | 1.0 | 11.9 | 1.2 |

| | | Crumbala Haad on this Donout | |
|--------------------------|--------------------------|-------------------------------|---|
| | | Symbols Used on this Report | |
| DNA = Data Not Available | RM = Revised Methodology | y FTE = Full Time Equivaler | ** = Data Protected by Privacy Laws |
| NA = Not Applicable | ADM = Average Daily Men | nbership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.