



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### LIBERTY ELEMENTARY (EC-5)

#### SAPULPA PUBLIC SCHOOLS

631 N BROWN, SAPULPA, OK 74066-3229

Telephone: (918) 224-1492

19-1033-125

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 69%    | 71%      | 58%           |
| Black  | 2%     | 4%       | 10%           |
| Asian  | 1%     | 1%       | 2%            |
| Hispanic   | 8%     | 5%       | 12%           |
| Native American                                  | 21%    | 20%      | 18%           |
| Average Property Valuation per Student (12/2011) |        | \$37,571 | \$41,038      |
| Students Eligible for Free/Reduced Lunch         | 70%    | 59%      | 61%           |

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

|  |  |          |          |
|--|--|----------|----------|
| District Population (Census 2010)            |  | 21,551   | 7,118    |
| Poverty Rate                                 |  | 15%      | 16%      |
| Unemployment Rate                            |  | 9%       | 6%       |
| Average Household Income                     |  | \$57,219 | \$58,099 |
| Single-Parent Families                       |  | 39%      | 32%      |
| Highest Educational Level for Adults Age 25+ |  |          |          |
| College Degree                               |  | 19%      | 23%      |
| H.S. Diploma w/o College Degree              |  | 65%      | 63%      |
| Less than 12th Grade Education               |  | 16%      | 15%      |

### Preparation, Motivation & Parental Support

|  |      |       |       |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation                        | 33%  | 27%   | 34%   |
| Average Number of Days Absent per Student                            | 8.6  | 9.6   | 9.7   |
| Mobility Rate (Incoming Students)                                    | 12%  | 10%   | 10%   |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |      |       |       |
| There was 1 suspension (of 10 days or less) for every ___ students   | 12.4 | 8.0   | 12.6  |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 186.8 | 147.7 |
| Parents Attending Parent/Teacher Conference                          | 96%  | 74%   | 72%   |
| Patrons' Volunteer Hours per Student                                 | 6.5  | 1.8   | 2.5   |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   |  |       |      |
|---|--|-------|------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |  | 120.9 | 86.3 |
| Of those charged, each averaged ___ offense(s).                               |  | 1.7   | 1.9  |
| Of those charged, ___ were alleged gang members.                              |  | 0     | 0.6  |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 311      | 4,110                           | 376                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 19.2     | 210.1                           | 20.7                       |
| Average Salary (w/ Fringe)               | \$43,480 | \$44,065                        | \$43,728                   |
| Teachers with Advanced Degree(s)         | 5.2%     | 17.5%                           | 24.2%                      |
| Average Years of Experience              | 12.0     | 13.2                            | 12.8                       |
| Students in Special Education            | 12.9%    | 14.7%                           | 14.6%                      |
| Special Education Teachers (FTE)         | 2.2      | 31.9                            | 2.3                        |
| Counselors (FTE)                         | 1.0      | 12.0                            | 0.7                        |
| Other Certified Professional Staff (FTE) | 2.4      | 22.2                            | 1.9                        |
| Administrators (FTE)                     | 1.0      | 22.7                            | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

| <b>Grade</b>                                      | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for "regular full academic year" students.)</small>  | <b>Benchmark Met*</b>   |
|---|--|---|
|   | <span style="display: inline-block; width: 10px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average   |   |
| <b>3</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 30   29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 3   5</p> </div> </div>  |   |
| <b>4</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 21   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 4   4</p> </div> </div>  |   |
| <b>5</b>  | <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 6   26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 3   10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 6   28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 12   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 0   11</p> </div> </div>  |   |
| <b>6</b>  | <p>Grade Not Offered at This School Site</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: NA   NA</p> </div> </div>   |   |
| <b>7</b>  | <p>Grade Not Offered at This School Site</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: NA   NA</p> </div> </div>  |   |
| <b>8</b>  | <p>Grade Not Offered at This School Site</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: NA   NA</p> </div> </div>   |   |
| <b>EOI</b><br><small>(End-of-Instruction)</small> | <p>Grade Not Offered at This School Site</p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: NA   NA</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: NA   NA</p> </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.