



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### MANNFORD LOWER ELEMENTARY (1-3)

#### MANNFORD PUBLIC SCHOOLS

136 EVANS AVE, MANNFORD, OK 74044-3152

Telephone: (918) 865-4334

19-1003-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	72%	73%	58%
Black	1%	1%	10%
Asian	1%	1%	2%
Hispanic	6%	2%	12%
Native American	21%	22%	18%
Average Property Valuation per Student (12/2011)		\$22,344	\$41,038
Students Eligible for Free/Reduced Lunch	64%	60%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		7,580	7,118
Poverty Rate		13%	16%
Unemployment Rate		4%	6%
Average Household Income		\$56,507	\$58,099
Single-Parent Families		16%	32%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		16%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	14%	14%	34%
Average Number of Days Absent per Student	9.5	11.8	9.7
Mobility Rate (Incoming Students)	12%	8%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	None	16.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	73.8	147.7
Parents Attending Parent/Teacher Conference	88%	75%	72%
Patrons' Volunteer Hours per Student	5.0	1.9	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		258.3	86.3
Of those charged, each averaged ___ offense(s).		1.2	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	300	1,550	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.3	83.2	20.7
Average Salary (w/ Fringe)	\$40,232	\$40,613	\$43,728
Teachers with Advanced Degree(s)	18.5%	14.0%	24.2%
Average Years of Experience	16.0	13.3	12.8
Students in Special Education	26.0%	16.8%	14.6%
Special Education Teachers (FTE)	1.0	7.1	2.3
Counselors (FTE)	0.4	3.0	0.7
Other Certified Professional Staff (FTE)	1.9	4.5	1.9
Administrators (FTE)	1.0	10.5	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 30    29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 6    5</p> </div> </div>	
<b>4</b>	<p>Grade Not Offered at This School Site</p>	
<b>5</b>	<p>Grade Not Offered at This School Site</p>	
<b>6</b>	<p>Grade Not Offered at This School Site</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p>	
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.