

## 2011 SCHOOL REPORT CARD

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## **EWING HALSELL MIDDLE SCHOOL (6-8)**

VINITA PUBLIC SCHOOLS

226 N MILLER, VINITA, OK 74301-3109 Telephone: (918) 256-2402

18-1065-510

## **Community Characteristics**

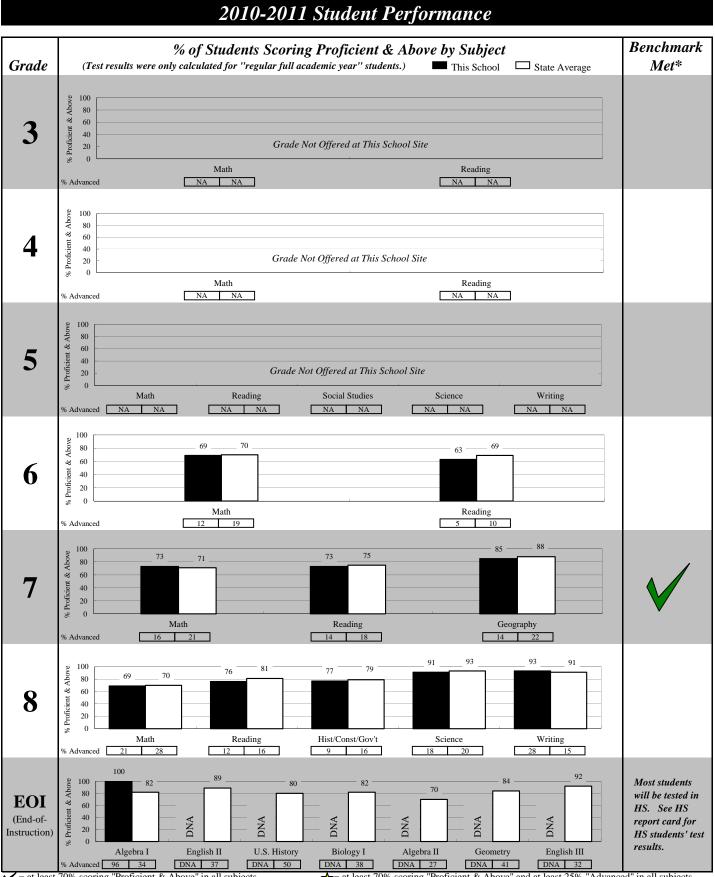
Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	53%	58%
Black	3%	3%	10%
Asian	1%	2%	2%
Hispanic	4%	3%	12%
Native American	33%	39%	18%
Average Property Valuation per Student (12/2011)		\$25,511	\$41,038
Students Eligible for Free/Reduced Lunch	67%	70%	61%
J.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		9,533	7,118
Poverty Rate		16%	16%
Unemployment Rate		6%	6%
Average Household Income		\$46,571	\$58,099
Single-Parent Families		30%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		23%	15%
Preparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		36%	34%
Average Number of Days Absent per Student	10.0	11.4	9.3
Mobility Rate (Incoming Students)	7%	8%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every students	19.6	23.5	12.6
There was 1 suspension (of more than 10 days) for every students	35.3	85.7	147.7
Parents Attending Parent/Teacher Conference	36%	46%	72%
Patrons' Volunteer Hours per Student	0.0	0.0	2.5
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		42.9	86.3
Of those charged, each averaged offense(s).		2.0	1.9
Of those charged, were alleged gang members.			0.0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		353	1,714	<u>376</u>	
Non-Special Ed. Tea	chers (FTE):		<b>y</b> -		
Number of Teachers		18.4	91.1	20.7	
Average Salary (	w/ Fringe)	\$44,715	\$45,514	\$43,728	
Teachers with A	dvanced Degree(s)	22.5%	17.2%	24.2%	
Average Years o	f Experience	13.3	14.5	12.8	
Students in Special I	Education	17.0%	15.3%	14.6%	
Special Education Te	eachers (FTE)	3.0	10.0	2.3	
Counselors (FTE)		1.0	4.0	0.7	
Other Certified Profe	essional Staff (FTE)	0.5	9.1	1.9	
Administrators (FTE		2.0	8.5	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protec	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Member	Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

## VINITA - EWING HALSELL MIDDLE SCHOOL



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\checkmark$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.