# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### BIG PASTURE ELEMENTARY (EC-8)

#### BIG PASTURE PUBLIC SCHOOLS

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*17-I333-105* 

### Community Characteristics

Socioeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Benoor</u>	District	Blate Hverag
Caucasian	83%	84%	589
Black	1%	1%	109
Asian	1%	0% 9%	29 129
Hispanic	9%		
Native American	6%	5%	189
Average Property Valuation per Student (12/2011)		\$38,349	\$41,03
Students Eligible for Free/Reduced Lunch	58%	54%	619
S.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,182	7,11
Poverty Rate		12%	169
Unemployment Rate		7%	69
Average Household Income		\$51,944	\$58,09
Single-Parent Families		30%	329
Highest Educational Level for Adults Age 25+			
College Degree		19%	239
H.S. Diploma w/o College Degree		64%	639
Less than 12th Grade Education		16%	159
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	24%	24%	349
Average Number of Days Absent per Student	8.2	8.2	9
Mobility Rate (Incoming Students) 7%		6%	10
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	20.0	32.1	12.
There was 1 suspension (of more than 10 days) for every students No		None	147.
Parents Attending Parent/Teacher Conference	88%	79%	729
Patrons' Volunteer Hours per Student	0.8	1.3	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		112.5	86.
Of those charged, each averaged offense(s).		2.0	1.
Of those charged, were alleged gang members.	0	0	

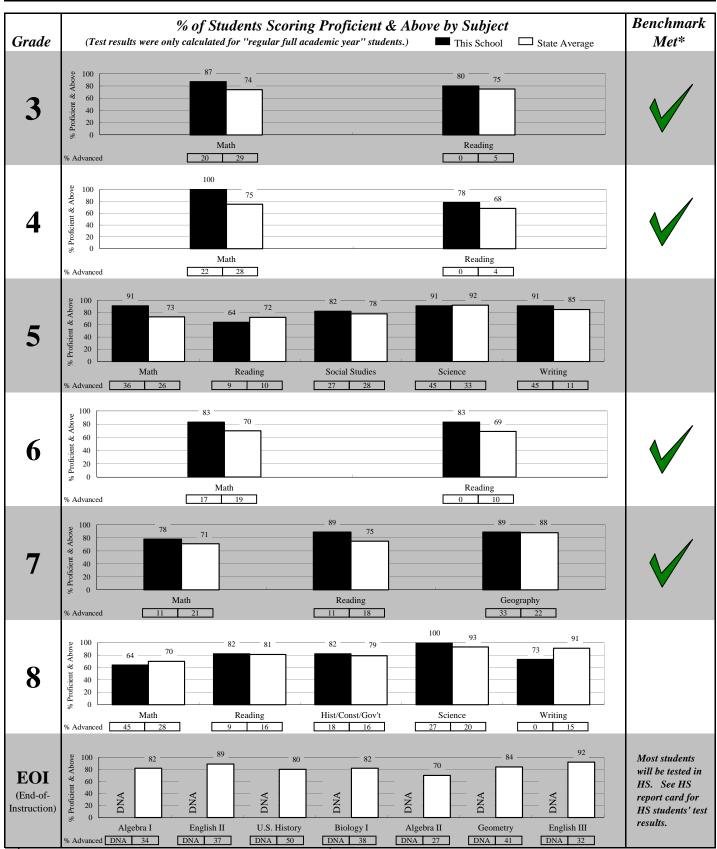
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2010-2011 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS	
	<u>School</u>	(All Schools)	State Average	
Fall Enrollment	140	225	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	10.9	18.0	20.7	
Average Salary (w/ Fringe)	\$44,377	\$43,895	\$43,728	
Teachers with Advanced Degree(s)	48.3%	34.7%	24.2%	
Average Years of Experience	19.6	16.7	12.8	
Students in Special Education	18.6%	16.4%	14.6%	
Special Education Teachers (FTE)	0.9	1.3	2.3	
Counselors (FTE)	0.3	0.6	0.7	
Other Certified Professional Staff (FTE)	0.5	0.5	1.9	
Administrators (FTE)	1.0	3.0	1.2	

		Symbols Used on this Report	
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DNA = Data Not Available	RM = Revised Methodolog	y FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Men	nbership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects In order to meet the benchmarks, there must be results available for every subject.