Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Web: http://www.SchoolReportCard.org

MacARTHUR HIGH SCHOOL (9-12)

LAWTON PUBLIC SCHOOLS

4402 E GORE BLVD, LAWTON, OK 73501-6245 Telephone: (580) 355-5230

16-I008-715

Community Characteristics

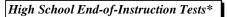
Ethnic Makeup Based upon Fall Enrollment: Caucasian	g · · · · · · · · · · ·			
Caucasian	Socioeconomic Data	<u>School</u>	<u>District</u>	State Average
Black	Ethnic Makeup Based upon Fall Enrollment:			
Asian Hispanic Native American 10% 13% Native American 6% 7% Average Property Valuation per Student (12/2011) 526,282 Students Eligible for Free/Reduced Lunch 35% 60% W.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) Poverty Rate Unemployment Rate 19% Unemployment Rate Average Household Income 551,586 Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education 11% Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).	Caucasian	51%	48%	58%
Hispanic 10% 13% Native American 6% 7% 7% 26.282 \$41 \$26.282 \$41 \$10 \$13 \$10 \$13 \$10 \$13 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$10 \$	Black	30%	30%	10%
Native American	Asian	2%	3%	2%
Native American	Hispanic	10%	13%	12%
Students Eligible for Free/Reduced Lunch 35% 60% U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) 92,621 77 Poverty Rate 199% 199% 199% 199% 199% 199% 199% 199	*	6%	7%	18%
Students Eligible for Free/Reduced Lunch 35% 60% U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted) District Population (Census 2010) 92,621 77 Poverty Rate 199% 199% 199% 199% 199% 199% 199% 199	Average Property Valuation per Student (12/2011)		\$26.282	\$41,038
District Population (Census 2010) Poverty Rate Unemployment Rate 19% Unemployment Rate Average Household Income \$51,586 Single-Parent Families 47% Highest Educational Level for Adults Age 25+ College Degree 20% H.S. Diploma w/o College Degree 69% Less than 12th Grade Education 11% Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 9.1 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for everystudents Parents Attending Parent/Teacher Conference Fater and 125.7 Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student 0.9 One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) One out of everystudents was charged. (Higher ratio is better.) 1.6		35%		61%
Poverty Rate Unemployment Rate Average Household Income S51,586 S58 Single-Parent Families 47% Highest Educational Level for Adults Age 25+ College Degree 20% H.S. Diploma w/o College Degree 69% Less than 12th Grade Education 11% Preparation, Motivation & Parental Support Suspension to Butdent Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.)	U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
Unemployment Rate Average Household Income \$51,586 Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree College	District Population (Census 2010)		92,621	7,118
Average Household Income Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree H.S. Diploma w/o College Degree Cess than 12th Grade Education Separation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Average Number of Days Absent per Student Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) Governance Affairs)* One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.)	*		19%	16%
Single-Parent Families Highest Educational Level for Adults Age 25+ College Degree 20% H.S. Diploma w/o College Degree Less than 12th Grade Education 11% Preparation, Motivation & Parental Support Ist-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 9.1 Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference 65% Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) 43.3 Of those charged, each averaged offense(s).	Unemployment Rate		7%	6%
Highest Educational Level for Adults Age 25+ College Degree 20% H.S. Diploma w/o College Degree 69% Less than 12th Grade Education 1116 Preparation, Motivation & Parental Support Ist-3rd Graders Receiving Reading Remediation 36% Average Number of Days Absent per Student 9.1 9.1 Mobility Rate (Incoming Students) 8% 20% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 6.9 6.7 There was 1 suspension (of more than 10 days) for every students 40.3 125.7 1 Parents Attending Parent/Teacher Conference 65% 67% Patrons' Volunteer Hours per Student 0.9 1.4 Invenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 43.3 Of those charged, each averaged offense(s). 1.6	Average Household Income		\$51,586	\$58,099
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education 11% Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Farents Attending Parent/Teacher Conference Fartons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).	Single-Parent Families		47%	32%
College Degree H.S. Diploma w/o College Degree Less than 12th Grade Education 11% Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) 43.3 Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 11% Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation 36% Average Number of Days Absent per Student 9.1 9.1 Mobility Rate (Incoming Students) 8% 20% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 6.9 6.7 There was 1 suspension (of more than 10 days) for every students 40.3 125.7 Parents Attending Parent/Teacher Conference 65% 67% Patrons' Volunteer Hours per Student 0.9 1.4 Invenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 43.3 Of those charged, each averaged offense(s). 1.6			20%	23%
Less than 12th Grade Education Preparation, Motivation & Parental Support 1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student 9.1 9.1 Mobility Rate (Incoming Students) 8% 20% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference 55% Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) 43.3 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		69%	63%
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).			11%	15%
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student One out of every students was charged. (Higher ratio is better.) One out of every students was charged. (Higher ratio is better.) Of those charged, each averaged offense(s).	Preparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 8% 20% Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students 6.9 6.7 There was 1 suspension (of more than 10 days) for every students 40.3 125.7 Parents Attending Parent/Teacher Conference 65% 67% Patrons' Volunteer Hours per Student 0.9 1.4 Invenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.) 43.3 Of those charged, each averaged offense(s). 1.6	1st-3rd Graders Receiving Reading Remediation		36%	34%
Suspension to Student Ratio: (Higher ratio is better.) There was 1 suspension (of 10 days or less) for every students	Average Number of Days Absent per Student	9.1	9.1	9.7
There was 1 suspension (of 10 days or less) for every students 6,9 6.7 There was 1 suspension (of more than 10 days) for every students 40.3 125.7 1 Parents Attending Parent/Teacher Conference 65% 67% Patrons' Volunteer Hours per Student 0.9 1.4 **Tuvenile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher ratio is better.) 43.3 Of those charged, each averaged offense(s). 1.6	Mobility Rate (Incoming Students)	8%	20%	10%
There was 1 suspension (of more than 10 days) for every students	Suspension to Student Ratio: (Higher ratio is better.)			
Parents Attending Parent/Teacher Conference 65% 67% Patrons' Volunteer Hours per Student 0.9 1.4 **Invenile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher ratio is better.) 43.3 Of those charged, each averaged offense(s). 1.6	There was 1 suspension (of 10 days or less) for every students	6.9	6.7	12.6
Patrons' Volunteer Hours per Student 0.9 1.4 **Invenile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher ratio is better.) 43.3 Of those charged, each averaged offense(s). 1.6	There was 1 suspension (of more than 10 days) for every students	40.3	125.7	147.7
Patrons' Volunteer Hours per Student 0.9 1.4 **Invenile Offenders & Offenses (Office of Juvenile Affairs)** One out of every students was charged. (Higher ratio is better.) 43.3 Of those charged, each averaged offense(s). 1.6	Parents Attending Parent/Teacher Conference	65%	67%	72%
One out of every students was charged. (<i>Higher ratio is better.</i>) 43.3 Of those charged, each averaged offense(s). 1.6	Patrons' Volunteer Hours per Student	0.9	1.4	2.5
Of those charged, each averaged offense(s). 1.6	uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s). 1.6	One out of every students was charged. (<i>Higher ratio is better.</i>)		43.3	86.3
			1.6	1.9
Of those charged, were alleged gang members.	Of those charged, were alleged gang members.		11	0.6

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

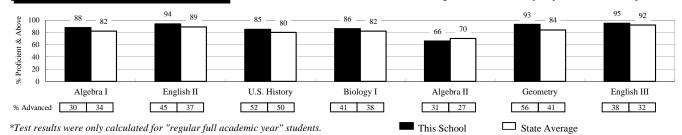
2010-2011 School Educational Process

oom & Administration Characteristics		District Total	High Scho
om & Auministration Characteristics	School	(All Schools)	State Averag
Fall Enrollment	1,127	16,199	36
Non-Special Ed. Teachers (FTE):			
Number of Teachers	53.5	908.4	20
Average Salary (w/ Fringe)	\$47,458	\$45,331	\$44,88
Teachers with Advanced Degree(s)	38.1%	33.2%	30.5
Average Years of Experience	17.5	13.8	13
Students in Special Education	21.0%	15.9%	14.6
Special Education Teachers (FTE)	17.0	192.1	2
Counselors (FTE)	4.0	53.5	
Other Certified Professional Staff (FTE)	4.2	87.3	
Administrators (FTE)	6.0	92.9	
hool Curriculum (Units Offered in Selected Subject	·		
Language Arts	9.5		
Science	13.0		
Math	9.0		
Social Studies	5.0		
Fine Arts	17.0		
Languages (non-English)	5.0		
Total	58.5		3

2010-2011 Student Performance



Results for non-high school students may be posted on the K-8 report card.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2011 Seniors)	98.3%	98.0%	97.9%
4-Year Dropout Rate (Class of 2011)	7.9%	12.4%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.0	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	24.6%	30.8%	53.8%
Average ACT Score (Class of 2011)	20.4	20.2	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	99.1%	95.4%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	6.0%	9.3%	6.6%
Oklahoma College-Going Rate ('08~'10)	45.1%	39.6%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	44.6%	46.2%	39.2%