

2011 SCHOOL REPORT CARD

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WOODLAND HILLS ELEMENTARY (EC-5)

LAWTON PUBLIC SCHOOLS

405 NW WOODLAND DR, LAWTON, OK 73505-5432 Telephone: (580) 536-7991

16-1008-220

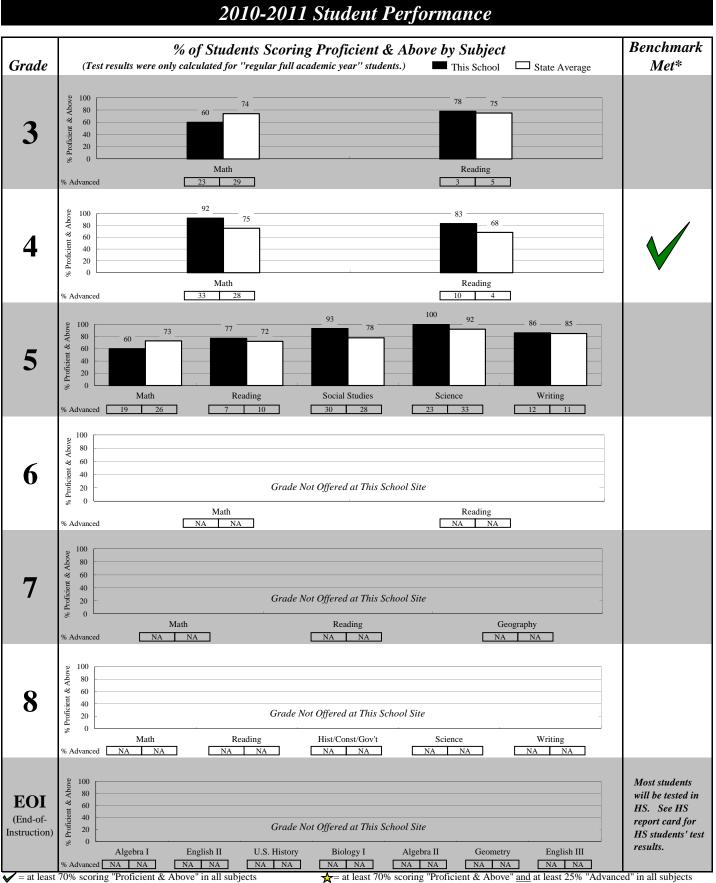
Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	48%	58%
Black	24%	30%	10%
Asian	4%	3%	2%
Hispanic	13%	13%	12%
Native American	4%	7%	18%
Average Property Valuation per Student (12/2011)		\$26,282	\$41,038
Students Eligible for Free/Reduced Lunch	41%	60%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		92,621	7,118
Poverty Rate		19%	16%
Unemployment Rate		7%	6%
Average Household Income		\$51,586	\$58,099
Single-Parent Families		47%	32%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		11%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	39%	36%	34%
Average Number of Days Absent per Student	6.9	9.1	9.3
Mobility Rate (Incoming Students)	13%	20%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	20.4	6.7	12.6
There was 1 suspension (of more than 10 days) for every students	None	125.7	147.7
Parents Attending Parent/Teacher Conference	86%	67%	72%
Patrons' Volunteer Hours per Student	0.8	1.4	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
		43.3	86.3
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		1.6	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		387	16,199	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		22.0	908.4	20.7
Average Salary (v	w/ Fringe)	\$47,093	\$45,331	\$43,728
Teachers with Ac	dvanced Degree(s)	22.7%	33.2%	24.2%
Average Years of	fExperience	16.9	13.8	12.8
Students in Special E	Education	12.7%	15.9%	14.6%
Special Education Te	eachers (FTE)	1.5	192.1	2.3
Counselors (FTE)		1.0	53.5	0.7
Other Certified Profe	essional Staff (FTE)	1.7	87.3	1.9
Administrators (FTE)	1.0	92.9	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws	
IA = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



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 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.