



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PAT HENRY ELEMENTARY (KG-5)

#### LAWTON PUBLIC SCHOOLS

1401 NW BESSIE AVE, LAWTON, OK 73507-2632

Telephone: (580) 355-2617

16-1008-168

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	33%	48%	58%
Black	35%	30%	10%
Asian	1%	3%	2%
Hispanic	17%	13%	12%
Native American	14%	7%	18%
Average Property Valuation per Student (12/2011)		\$26,282	\$41,038
Students Eligible for Free/Reduced Lunch	92%	60%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		92,621	7,118
Poverty Rate		19%	16%
Unemployment Rate		7%	6%
Average Household Income		\$51,586	\$58,099
Single-Parent Families		47%	32%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		11%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	42%	36%	34%
Average Number of Days Absent per Student	9.9	9.1	9.7
Mobility Rate (Incoming Students)	26%	20%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	24.7	6.7	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	125.7	147.7
Parents Attending Parent/Teacher Conference	73%	67%	72%
Patrons' Volunteer Hours per Student	1.7	1.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		43.3	86.3
Of those charged, each averaged ___ offense(s).		1.6	1.9
Of those charged, ___ were alleged gang members.		11	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	518	16,199	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.2	908.4	20.7
Average Salary (w/ Fringe)	\$46,119	\$45,331	\$43,728
Teachers with Advanced Degree(s)	45.1%	33.2%	24.2%
Average Years of Experience	13.2	13.8	12.8
Students in Special Education	15.1%	15.9%	14.6%
Special Education Teachers (FTE)	5.0	192.1	2.3
Counselors (FTE)	1.5	53.5	0.7
Other Certified Professional Staff (FTE)	2.3	87.3	1.9
Administrators (FTE)	2.0	92.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>														
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average															
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td style="width: 50%;">36</td><td style="width: 50%;">29</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td style="width: 50%;">6</td><td style="width: 50%;">5</td></tr> </table> </div> </div>	36	29	6	5											
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NA	NA	NA	NA	NA	NA	NA										

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.