# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

#### GERONIMO ROAD ELEMENTARY (EC-5)

#### LAWTON PUBLIC SCHOOLS

5727 GERONIMO RD, FORT SILL, OK 73503-1451 Telephone: (580) 248-7004

16-I008-135

## Community Characteristics

| ocioeconomic Data   | School          | District | State Averag |
|---|-----------------|----------|--------------|
| Ethnic Makeup Based upon Fall Enrollment:                                     | <del></del>     |          | <b>-</b>     |
| Caucasian   | 65%             | 48%      | 58%          |
| Black   | 15%             | 30%      | 109          |
| Asian   | 3%              | 3%       | 29<br>129    |
| Hispanic  | 17%             | 13%      |              |
| Native American   | 7%              | 189      |              |
| Average Property Valuation per Student (12/2011)                              | \$26,282        | \$41,03  |              |
| Students Eligible for Free/Reduced Lunch                                      | 60%             | 619      |              |
| S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O | therwise Noted) |          |              |
| District Population (Census 2010)   |                 | 92,621   | 7,11         |
| Poverty Rate  |                 | 19%      | 169          |
| Unemployment Rate   | 7%              | 69       |              |
| Average Household Income  | \$51,586        | \$58,09  |              |
| Single-Parent Families  | 47%             | 329      |              |
| Highest Educational Level for Adults Age 25+                                  |                 |          |              |
| College Degree  |                 | 20%      | 239          |
| H.S. Diploma w/o College Degree   |                 | 69%      | 639          |
| Less than 12th Grade Education  |                 | 11%      | 159          |
| eparation, Motivation & Parental Support                                      |                 |          |              |
| 1st-3rd graders receiving reading remediation                                 | 33%             | 36%      | 349          |
| Average Number of Days Absent per Student                                     | 8.5             | 9.1      | 9.           |
| Mobility Rate (Incoming Students)   | 17%             | 20%      | 109          |
| Suspension to Student Ratio: (Higher ratio is better.)                        |                 |          |              |
| There was 1 suspension (of 10 days or less) for every students                | 99.0            | 6.7      | 12.          |
| There was 1 suspension (of more than 10 days) for every students              | 125.7           | 147.     |              |
| Parents Attending Parent/Teacher Conference                                   | 95%             | 67%      | 729          |
| Patrons' Volunteer Hours per Student  | 9.6             | 1.4      | 2.           |
| venile Offenders & Offenses (Office of Juvenile Affairs)*                     |                 |          |              |
| One out of every students was charged. ( <i>Higher ratio is better.</i> )     | 43.3            | 86.      |              |
| Of those charged, each averaged offense(s).                                   | 1.6             | 1.       |              |
| Of those charged, were alleged gang members.                                  | 11              | 0.       |              |

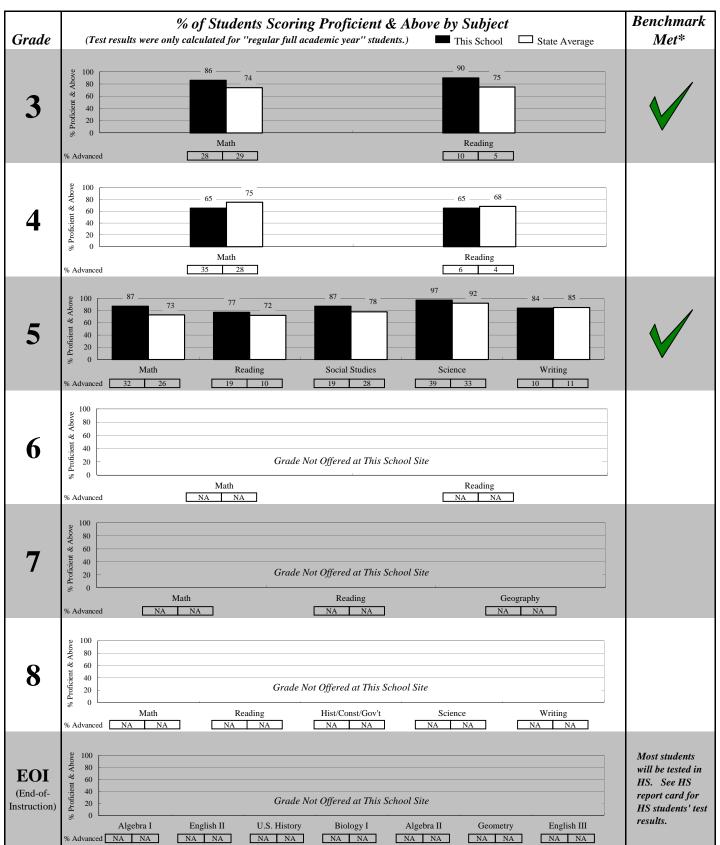
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2010-2011 School Educational Process

| Classroom & Administration Characteristics | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |  |
|--|----------|---------------------------------|----------------------------|--|
| Fall Enrollment                            | 396      | 16,199                          | 376                        |  |
| Non-Special Ed. Teachers (FTE):            |          | ,                               |                            |  |
| Number of Teachers                         | 20.0     | 908.4                           | 20.7                       |  |
| Average Salary (w/ Fringe)                 | \$48,247 | \$45,331                        | \$43,728                   |  |
| Teachers with Advanced Degree(s)           | 30.0%    | 33.2%                           | 24.2%                      |  |
| Average Years of Experience                | 21.0     | 13.8                            | 12.8                       |  |
| Students in Special Education              | 19.4%    | 15.9%                           | 14.6%                      |  |
| Special Education Teachers (FTE)           | 5.0      | 192.1                           | 2.3                        |  |
| Counselors (FTE)                           | 1.2      | 53.5                            | 0.7                        |  |
| Other Certified Professional Staff (FTE)   | 7.1      | 87.3                            | 1.9                        |  |
| Administrators (FTE)                       | 1.0      | 92.9                            | 1.2                        |  |

|                          |                          | Symbols Used on this Report  |   |
|--------------------------|--------------------------|------------------------------|---|
|                          |                          | Symbols Used on this Report  |   |
| DNA = Data Not Available | RM = Revised Methodology | FTE = Full Time Equivalen    | ** = Data Protected by Privacy Laws                       |
| NA = Not Applicable      | ADM = Average Daily Mem  | bership (Average Enrollment) | FTR = School/District Failed to Respond with Useable Data |

## 2010-2011 Student Performance



= at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.