Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

DOUGLASS LEARNING CTR (EC-5)

LAWTON PUBLIC SCHOOLS

(This school was closed.)

16-I008-115

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	33%	48%	58%
Black	40%	30%	10%
Asian	1%	3% 13%	2% 12%
Hispanic	13%		
Native American	7%	189	
Average Property Valuation per Student (12/2011)	\$26,282	\$41,03	
Students Eligible for Free/Reduced Lunch	60%	619	
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		92,621	7,11
Poverty Rate	Poverty Rate		
Unemployment Rate	7%	69	
Average Household Income		\$51,586	\$58,09
Single-Parent Families		47%	329
Highest Educational Level for Adults Age 25+			
College Degree		20%	239
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		11%	159
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	35%	36%	349
Average Number of Days Absent per Student	DNA	9.1	9.
Mobility Rate (Incoming Students) FTR		20%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	6.7	12.
There was 1 suspension (of more than 10 days) for every students	FTR	125.7	147.
Parents Attending Parent/Teacher Conference	FTR	67%	729
Patrons' Volunteer Hours per Student	FTR	1.4	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)	One out of every students was charged. (<i>Higher ratio is better.</i>)		
Of those charged, each averaged offense(s).	1.6	1.	
Of those charged, were alleged gang members.	11	0.	

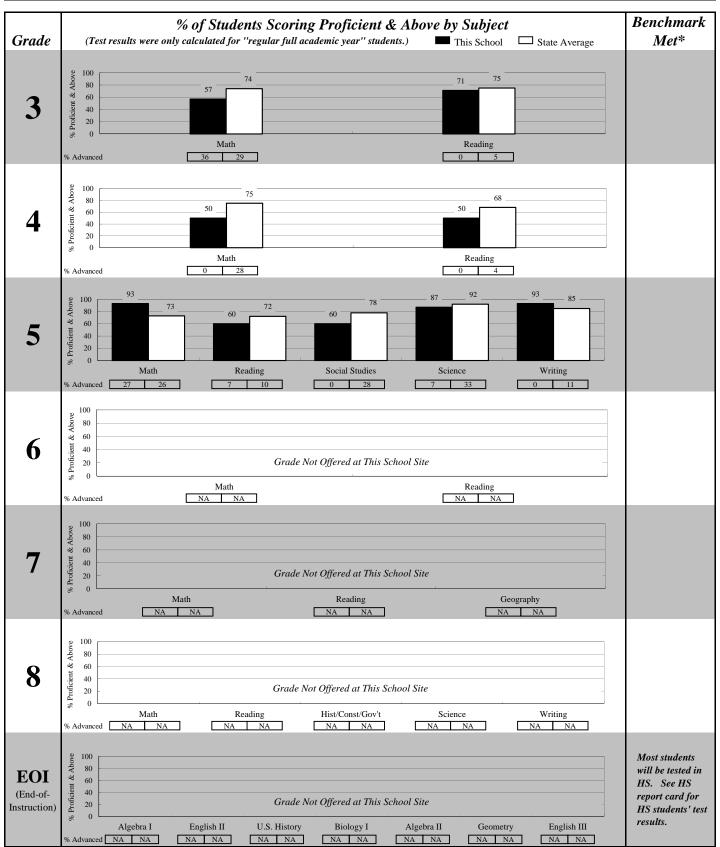
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment	184	16.199	376	
Non-Special Ed. Teachers (FTE):		-,		
Number of Teachers	16.7	908.4	20.7	
Average Salary (w/ Fringe)	\$47,593	\$45,331	\$43,728	
Teachers with Advanced Degree(s)	41.8%	33.2%	24.2%	
Average Years of Experience	17.0	13.8	12.8	
Students in Special Education	32.6%	15.9%	14.6%	
Special Education Teachers (FTE)	5.5	192.1	2.3	
Counselors (FTE)	1.0	53.5	0.7	
Other Certified Professional Staff (FTE)	1.8	87.3	1.9	
Administrators (FTE)	1.0	92.9	1.2	

		Symbols Used on this Report	
		Symbols Oscu on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Memb	pership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance



⁼ at least 70% scoring "Proficient & Above" in all subjects = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.