Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

STERLING HIGH SCHOOL (9-12)

STERLING PUBLIC SCHOOLS

PO BOX 158, STERLING, OK 73567-0158 Telephone: (580) 365-4303

16-I003-705

Community Characteristics

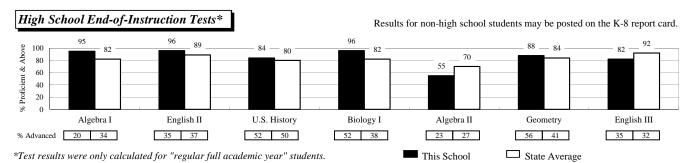
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	91%	81%	589
Black	0%	0%	10
Asian	0%	0%	2
Hispanic	4%	5%	12
Native American	5%	14%	18
Average Property Valuation per Student (12/2011)		\$23,016	\$41,03
Students Eligible for Free/Reduced Lunch	43%	56%	61
ensus Data (American Community Survey 2006-2010 5-Year Estimates Unless G	therwise Noted)		
District Population (Census 2010)		2,235	7,11
Poverty Rate		13%	16
Unemployment Rate		3%	6
Average Household Income		\$51,529	\$58,09
Single-Parent Families		38%	32
Highest Educational Level for Adults Age 25+			
College Degree		15%	23
H.S. Diploma w/o College Degree		71%	63
Less than 12th Grade Education		14%	15
ration, Motivation & Parental Support			
		2004	24
1st-3rd Graders Receiving Reading Remediation		20%	
Average Number of Days Absent per Student	10.3	20% 8.4	
e e	10.3 11%		34 9 10
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)		8.4	9
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students		8.4	9
Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (Higher ratio is better.)	11%	8.4 10%	9 10 12
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Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	11% 11.7 None	8.4 10% 41.9 None	9 10 12 147 72
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

oom & Administration Characteristics		District Total	High Sch
ont a numerical actor characteristics	School	(All Schools)	State Aver
Fall Enrollment	105	419	3
Non-Special Ed. Teachers (FTE):			
Number of Teachers	7.6	26.6	2
Average Salary (w/ Fringe)	\$47,128	\$45,584	\$44,
Teachers with Advanced Degree(s)	13.2%	18.8%	30
Average Years of Experience	14.8	16.1	
Students in Special Education	10.5%	9.8%	14
Special Education Teachers (FTE)	0.6	1.0	
Counselors (FTE)	0.7	1.0	
Other Certified Professional Staff (FTE)	0.1	0.2	
Administrators (FTE)	1.0	3.0	
chool Curriculum (Units Offered in Selected Subjec	, , , , , , , , , , , , , , , , , , ,		
Language Arts	6.0		
Science	5.0		
Math	5.0		
Social Studies	3.0		
Fine Arts	2.0		
Languages (non-English)	1.0		
Total	22.0		

2010-2011 Student Performance



Additional High School Performance Measures

<u> </u>		50.1.1	High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2011 Seniors)	86.2%	86.2%	97.9%
4-Year Dropout Rate (Class of 2011)	13.8%	13.8%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.2	3.2	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	100.0%	100.0%	53.8%
Average ACT Score (Class of 2011)	20.2	20.2	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	88.0%	88.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	4.0%	4.0%	6.6%
Oklahoma College-Going Rate ('08~'10)	41.2%	41.2%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	42.9%	42.9%	39.2%