

2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

INDIAHOMA HIGH SCHOOL (9-12)

INDIAHOMA PUBLIC SCHOOLS

PO BOX 8, INDIAHOMA, OK 73552-0008 Telephone: (580) 246-3333

16-1002-705

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	53%	58%
Black	2%	1%	10%
Asian	2%	0%	2%
Hispanic	11%	8%	12%
Native American	38%	37%	18%
Average Property Valuation per Student (12/2011)		\$25,721	\$41,038
Students Eligible for Free/Reduced Lunch	61%	73%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C	Otherwise Noted)		
District Population (Census 2010)		1,430	7,118
Poverty Rate		19%	16%
Unemployment Rate		3%	6%
Average Household Income		\$49,585	\$58,099
Single-Parent Families		52%	32%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		14%	15%
reparation, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		10%	34%
Average Number of Days Absent per Student	13.7	10.6	9.3
Mobility Rate (Incoming Students)	9%	9%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	11.0	18.5	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	75%	87%	72%
Patrons' Volunteer Hours per Student	0.7	0.5	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		50.8	86.3
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		50.8 1.8	86.3 1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Symb	bols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership (A	Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Classroom & Administration Characteristics		District Total	High School
Classroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	66	203	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.2	17.3	20.9
Average Salary (w/ Fringe)	\$38,820	\$38,058	\$44,880
Teachers with Advanced Degree(s)	2.3%	4.6%	30.5%
Average Years of Experience	16.0	15.3	13.4
Students in Special Education	4.6%	20.7%	14.6%
Special Education Teachers (FTE)	0.5	1.0	2.8
Counselors (FTE)	0.5	1.0	1.3
Other Certified Professional Staff (FTE)	0.1	0.7	1.3
Administrators (FTE)	0.5	2.0	1.7
High School Curriculum (Units Offered in Selected Subject Ar	reas)		
Language Arts	5.0		8.1
Science	3.0		6.5
Math	3.0		6.7
Social Studies	3.5		5.8
Fine Arts	0.0		7.2
Languages (non-English)	3.0		3.0
Total	17.5		37.3

2010-2011 Student Performance

High School End-of-Instruction Tests* Results for non-high school students may be posted on the K-8 report card. 96 92 92 89 88 ____ % Proficient & Above 100 87 82 82 84 80 73 70 80 54 60 40 DNA 20 0 Algebra I English II U.S. History Biology I Algebra II Geometry English III % Advanced 8 34 33 37 56 50 31 38 DNA 27 22 41 36 32 This School State Average *Test results were only calculated for "regular full academic year" students.

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	12.5%	12.5%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.2	3.2	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	21.5%	21.5%	53.8%
Average ACT Score (Class of 2011)	20.5	20.5	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	92.9%	92.9%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	7.1%	7.1%	6.6%
Oklahoma College-Going Rate ('08~'10)	28.2%	28.2%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	36.4%	36.4%	39.2%

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