



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CACHE MIDDLE SCHOOL (6-8)

#### CACHE PUBLIC SCHOOLS

100 BUFFALO CIR, CACHE, OK 73527-9425

Telephone: (580) 429-8489

16-1001-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	58%	62%	58%
Black	10%	10%	10%
Asian	4%	3%	2%
Hispanic	9%	8%	12%
Native American	19%	18%	18%
Average Property Valuation per Student (12/2011)		\$54,789	\$41,038
Students Eligible for Free/Reduced Lunch	41%	42%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		7,884	7,118
Poverty Rate		16%	16%
Unemployment Rate		4%	6%
Average Household Income		\$69,394	\$58,099
Single-Parent Families		25%	32%
Highest Educational Level for Adults Age 25+			
College Degree		23%	23%
H.S. Diploma w/o College Degree		69%	63%
Less than 12th Grade Education		8%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation		14%	34%
Average Number of Days Absent per Student	8.2	9.9	9.7
Mobility Rate (Incoming Students)	6%	7%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	28.5	25.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	199.5	173.0	147.7
Parents Attending Parent/Teacher Conference	65%	58%	72%
Patrons' Volunteer Hours per Student	0.5	0.9	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		49.4	86.3
Of those charged, each averaged ___ offense(s).		1.5	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	399	1,730	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	22.0	93.3	20.7
Average Salary (w/ Fringe)	\$46,712	\$46,433	\$43,728
Teachers with Advanced Degree(s)	25.6%	35.7%	24.2%
Average Years of Experience	14.8	13.4	12.8
Students in Special Education	17.0%	16.2%	14.6%
Special Education Teachers (FTE)	3.9	11.7	2.3
Counselors (FTE)	1.0	3.9	0.7
Other Certified Professional Staff (FTE)	1.5	8.4	1.9
Administrators (FTE)	1.0	7.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

# 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
<b>3</b>	<p style="text-align: center;">■ This School    □ State Average</p> <p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p>Math: NA, NA      Reading: NA, NA</p>	
<b>4</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p>Math: NA, NA      Reading: NA, NA</p>	
<b>5</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p>Math: NA, NA    Reading: NA, NA    Social Studies: NA, NA    Science: NA, NA    Writing: NA, NA</p>	
<b>6</b>	<p>Math: 71, 70      Reading: 67, 69</p> <p>Math: 12, 19      Reading: 7, 10</p>	
<b>7</b>	<p>Math: 80, 71      Reading: 88, 75      Geography: 92, 88</p> <p>Math: 24, 21      Reading: 22, 18      Geography: 17, 22</p>	
<b>8</b>	<p>Math: 74, 70      Reading: 86, 81      Hist/Const/Gov't: 69, 79      Science: 97, 93      Writing: 91, 91</p> <p>Math: 23, 28      Reading: 13, 16      Hist/Const/Gov't: 6, 16      Science: 13, 20      Writing: 13, 15</p>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<p>Algebra I: 100, 82      English II: DNA, 89      U.S. History: DNA, 80      Biology I: DNA, 82      Algebra II: DNA, 70      Geometry: DNA, 84      English III: DNA, 92</p> <p>Algebra I: 76, 34      English II: DNA, 37      U.S. History: DNA, 50      Biology I: DNA, 38      Algebra II: DNA, 27      Geometry: DNA, 41      English III: DNA, 32</p>	<i>Most students will be tested in HS. See HS report card for HS students' test results.</i>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.