



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

FLOWER MOUND ELEMENTARY (EC-5)

FLOWER MOUND PUBLIC SCHOOLS

2805 SE FLOWER MOUND RD, LAWTON, OK 73501-9766

Telephone: (580) 353-4088

16-C048-105

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	62%	62%	58%
Black	14%	14%	10%
Asian	3%	3%	2%
Hispanic	16%	16%	12%
Native American	5%	5%	18%
Average Property Valuation per Student (12/2011)		\$31,520	\$41,038
Students Eligible for Free/Reduced Lunch	40%	40%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		833	7,118
Poverty Rate		4%	16%
Unemployment Rate		5%	6%
Average Household Income		\$72,866	\$58,099
Single-Parent Families		22%	32%
Highest Educational Level for Adults Age 25+			
College Degree		27%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		3%	15%

Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	18%	18%	34%
Average Number of Days Absent per Student	6.8	6.8	9.7
Mobility Rate (Incoming Students)	0%	0%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	168.0	168.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	69%	69%	72%
Patrons' Volunteer Hours per Student	1.4	1.4	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

	School	District	State Average
One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		None Reported	86.3
Of those charged, each averaged ___ offense(s).		0.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	336	336	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.7	16.7	20.7
Average Salary (w/ Fringe)	\$44,352	\$44,352	\$43,728
Teachers with Advanced Degree(s)	29.1%	29.1%	24.2%
Average Years of Experience	6.9	6.9	12.8
Students in Special Education	11.9%	11.9%	14.6%
Special Education Teachers (FTE)	0.0	0.0	2.3
Counselors (FTE)	1.0	1.0	0.7
Other Certified Professional Staff (FTE)	1.3	1.3	1.9
Administrators (FTE)	0.0	1.0	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*														
	 This School State Average															
3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <table border="1" style="margin: 0 auto;"> <tr><td>31</td><td>29</td></tr> </table> </div> <div style="text-align: center;"> <p>Reading</p> <table border="1" style="margin: 0 auto;"> <tr><td>3</td><td>5</td></tr> </table> </div> </div>	31	29	3	5											
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EOI <small>(End-of-Instruction)</small>	<p>Grade Not Offered at This School Site</p> <table border="1" style="margin: 0 auto; width: 100%;"> <tr> <td>Algebra I</td> <td>English II</td> <td>U.S. History</td> <td>Biology I</td> <td>Algebra II</td> <td>Geometry</td> <td>English III</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	NA	NA	NA	NA	NA	NA	NA	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III										
NA	NA	NA	NA	NA	NA	NA										

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.