



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CURTIS INGE MIDDLE SCHOOL (6-8)

NOBLE PUBLIC SCHOOLS

1201 N 8TH ST, NOBLE, OK 73068-9361

Telephone: (405) 872-3495

14-1040-510

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	81%	81%	58%
Black	2%	2%	10%
Asian	2%	1%	2%
Hispanic	4%	4%	12%
Native American	12%	12%	18%
Average Property Valuation per Student (12/2011)		\$21,805	\$41,038
Students Eligible for Free/Reduced Lunch	64%	61%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		15,793	7,118
Poverty Rate		14%	16%
Unemployment Rate		6%	6%
Average Household Income		\$53,881	\$58,099
Single-Parent Families		25%	32%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		14%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		30%	34%
Average Number of Days Absent per Student	11.0	12.8	9.7
Mobility Rate (Incoming Students)	7%	7%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	8.3	16.8	12.6
There was 1 suspension (of more than 10 days) for every ___ students	19.6	55.5	147.7
Parents Attending Parent/Teacher Conference	27%	61%	72%
Patrons' Volunteer Hours per Student	0.3	2.1	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		54.5	86.3
Of those charged, each averaged ___ offense(s).		1.7	1.9
Of those charged, ___ were alleged gang members.		2	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	667	2,999	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	33.7	143.9	20.7
Average Salary (w/ Fringe)	\$45,290	\$45,119	\$43,728
Teachers with Advanced Degree(s)	13.6%	17.4%	24.2%
Average Years of Experience	14.1	14.2	12.8
Students in Special Education	16.9%	14.5%	14.6%
Special Education Teachers (FTE)	5.0	18.0	2.3
Counselors (FTE)	2.0	7.0	0.7
Other Certified Professional Staff (FTE)	1.5	10.0	1.9
Administrators (FTE)	3.0	15.6	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>																					
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<b>EOI</b> (End-of-Instruction)	<table style="width: 100%; text-align: center;"> <tr> <td>Algebra I</td> <td>English II</td> <td>U.S. History</td> <td>Biology I</td> <td>Algebra II</td> <td>Geometry</td> <td>English III</td> </tr> <tr> <td>% Proficient &amp; Above</td> <td>95</td> <td>DNA</td> <td>89</td> <td>DNA</td> <td>80</td> <td>82</td> </tr> <tr> <td>% Advanced</td> <td>34</td> <td>34</td> <td>DNA</td> <td>37</td> <td>DNA</td> <td>50</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	% Proficient & Above	95	DNA	89	DNA	80	82	% Advanced	34	34	DNA	37	DNA	50	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III																	
% Proficient & Above	95	DNA	89	DNA	80	82																	
% Advanced	34	34	DNA	37	DNA	50																	

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.