



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### PIONEER INTERMEDIATE ELEMENTARY SCHOOL (4-5)

NOBLE PUBLIC SCHOOLS

611 ASH ST, NOBLE, OK 73068-9592

Telephone: (405) 872-3472

14-1040-110

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 76%    | 81%      | 58%           |
| Black  | 2%     | 2%       | 10%           |
| Asian  | 0%     | 1%       | 2%            |
| Hispanic   | 6%     | 4%       | 12%           |
| Native American                                  | 16%    | 12%      | 18%           |
| Average Property Valuation per Student (12/2011) |        | \$21,805 | \$41,038      |
| Students Eligible for Free/Reduced Lunch         | 70%    | 61%      | 61%           |

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010)            |        | 15,793   | 7,118         |
| Poverty Rate                                 |        | 14%      | 16%           |
| Unemployment Rate                            |        | 6%       | 6%            |
| Average Household Income                     |        | \$53,881 | \$58,099      |
| Single-Parent Families                       |        | 25%      | 32%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 14%      | 23%           |
| H.S. Diploma w/o College Degree              |        | 71%      | 63%           |
| Less than 12th Grade Education               |        | 14%      | 15%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation                        |        | 30%      | 34%           |
| Average Number of Days Absent per Student                            | 10.8   | 12.8     | 9.7           |
| Mobility Rate (Incoming Students)                                    | 3%     | 7%       | 10%           |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 52.1   | 16.8     | 12.6          |
| There was 1 suspension (of more than 10 days) for every ___ students | 156.3  | 55.5     | 147.7         |
| Parents Attending Parent/Teacher Conference                          | 91%    | 61%      | 72%           |
| Patrons' Volunteer Hours per Student                                 | 3.4    | 2.1      | 2.5           |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |        | 54.5     | 86.3          |
| Of those charged, each averaged ___ offense(s).                               |        | 1.7      | 1.9           |
| Of those charged, ___ were alleged gang members.                              |        | 2        | 0.6           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 469      | 2,999                           | 376                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 22.0     | 143.9                           | 20.7                       |
| Average Salary (w/ Fringe)               | \$45,891 | \$45,119                        | \$43,728                   |
| Teachers with Advanced Degree(s)         | 4.6%     | 17.4%                           | 24.2%                      |
| Average Years of Experience              | 16.8     | 14.2                            | 12.8                       |
| Students in Special Education            | 15.6%    | 14.5%                           | 14.6%                      |
| Special Education Teachers (FTE)         | 2.0      | 18.0                            | 2.3                        |
| Counselors (FTE)                         | 1.0      | 7.0                             | 0.7                        |
| Other Certified Professional Staff (FTE) | 2.0      | 10.0                            | 1.9                        |
| Administrators (FTE)                     | 1.1      | 15.6                            | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

| <b>Grade</b>                                      | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br><small>(Test results were only calculated for "regular full academic year" students.)</small>  | <b>Benchmark Met*</b>   |
|---|--|---|
|   | <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average |   |
| <b>3</b>  | <p>Grade Not Offered at This School Site</p> <p>Math: NA, NA      Reading: NA, NA</p>  |   |
| <b>4</b>  | <p>Math: 68, 75      Reading: 64, 68</p> <p>% Advanced: Math (24, 28), Reading (3, 4)</p>  |   |
| <b>5</b>  | <p>Math: 64, 73      Reading: 73, 72      Social Studies: 83, 78      Science: 94, 92      Writing: 81, 85</p> <p>% Advanced: Math (23, 26), Reading (10, 10), Social Studies (24, 28), Science (32, 33), Writing (6, 11)</p>  |   |
| <b>6</b>  | <p>Grade Not Offered at This School Site</p> <p>Math: NA, NA      Reading: NA, NA</p>  |   |
| <b>7</b>  | <p>Grade Not Offered at This School Site</p> <p>Math: NA, NA      Reading: NA, NA      Geography: NA, NA</p>   |   |
| <b>8</b>  | <p>Grade Not Offered at This School Site</p> <p>Math: NA, NA      Reading: NA, NA      Hist/Const/Gov't: NA, NA      Science: NA, NA      Writing: NA, NA</p>  |   |
| <b>EOI</b><br><small>(End-of-Instruction)</small> | <p>Grade Not Offered at This School Site</p> <p>Algebra I: NA, NA      English II: NA, NA      U.S. History: NA, NA      Biology I: NA, NA      Algebra II: NA, NA      Geometry: NA, NA      English III: NA, NA</p>  | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.