

## 2011 SC<u>HOOL REPORT CARD</u>

*Education Oversight Board / Office of Accountability* 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## **ROOSEVELT ELEMENTARY (EC-5)**

NORMAN PUBLIC SCHOOLS

4250 W TECUMSEH RD, NORMAN, OK 73072-1709 Telephone: (405) 447-6581

14-1029-153

## **Community Characteristics**

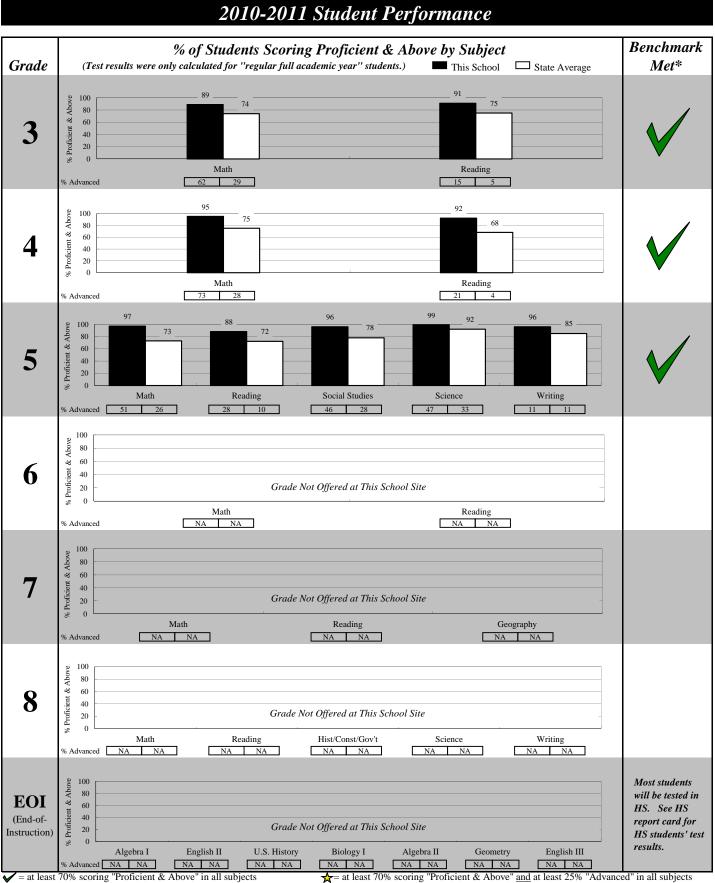
ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	83%	73%	58%
Black	2%	7%	10%
Asian	5%	4%	2%
Hispanic	5%	9%	12%
Native American	4%	7%	18%
Average Property Valuation per Student (12/2011)		\$54,251	\$41,038
Students Eligible for Free/Reduced Lunch	16%	40%	61%
. Census Data (American Community Survey 2006-2010 5-Year Estimates Unles	ss Otherwise Noted)		
District Population (Census 2010)		107,263	7,11
Poverty Rate		17%	16%
Unemployment Rate		6%	69
Average Household Income		\$64,656	\$58,099
Single-Parent Families		31%	32%
Highest Educational Level for Adults Age 25+			
College Degree		45%	23%
H.S. Diploma w/o College Degree		48%	63%
Less than 12th Grade Education		7%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	16%	30%	34%
Average Number of Days Absent per Student	7.3	9.8	9.′
	6%	9%	10%
Mobility Rate (Incoming Students)			
Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
	38.1	12.7	12.0
Suspension to Student Ratio: (Higher ratio is better.)	38.1 None	12.7 113.3	
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> ) There was 1 suspension (of 10 days or less) for every students			12.0 147.7 72%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	None	113.3	147.3
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	None 93%	113.3 89%	147. <sup>°</sup> 72%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	None 93%	113.3 89%	147. <sup>°</sup> 72%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> ) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student <i>enile Offenders &amp; Offenses (Office of Juvenile Affairs)*</i>	None 93%	113.3 89% 3.6	147. 72% 2.:

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	tion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		685	14,644	376
Non-Special Ed. Tea	achers (FTE):			
Number of Teachers		34.7	799.9	20.7
Average Salary (w/ Fringe)		\$41,460	\$44,670	\$43,728
Teachers with A	dvanced Degree(s)	19.9%	33.4%	24.2%
Average Years o	f Experience	8.6	12.1	12.8
Students in Special I	Education	16.1%	15.4%	14.6%
Special Education Teachers (FTE)		5.0	126.1	2.3
Counselors (FTE)		1.0	38.1	0.7
Other Certified Professional Staff (FTE)		3.5	70.4	1.9
Administrators (FTE)		1.6	73.0	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	y Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		

## NORMAN - ROOSEVELT ELEMENTARY



14-I029-153

 $\checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\Rightarrow$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.