



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WESTMOORE HIGH SCHOOL (9-12)

#### MOORE PUBLIC SCHOOLS

12613 S WESTERN AVE, OKLAHOMA CITY, OK 73170-6903

Telephone: (405) 735-4800

14-1002-710

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	66%	58%
Black	8%	7%	10%
Asian	9%	5%	2%
Hispanic	12%	12%	12%
Native American	11%	9%	18%
Average Property Valuation per Student (12/2011)		\$39,369	\$41,038
Students Eligible for Free/Reduced Lunch	35%	46%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		125,679	7,118
Poverty Rate		8%	16%
Unemployment Rate		4%	6%
Average Household Income		\$70,595	\$58,099
Single-Parent Families		24%	32%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		10%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation		26%	34%
Average Number of Days Absent per Student	10.0	8.5	9.7
Mobility Rate (Incoming Students)	7%	8%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	14.6	17.9	12.6
There was 1 suspension (of more than 10 days) for every ___ students	243.8	226.8	147.7
Parents Attending Parent/Teacher Conference	50%	72%	72%
Patrons' Volunteer Hours per Student	5.1	2.6	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		123.5	86.3
Of those charged, each averaged ___ offense(s).		1.6	1.9
Of those charged, ___ were alleged gang members.		2	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	1,950	22,226	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	102.4	1,096.1	20.9
Average Salary (w/ Fringe)	\$47,149	\$45,714	\$44,880
Teachers with Advanced Degree(s)	33.6%	24.3%	30.5%
Average Years of Experience	14.4	12.7	13.4
Students in Special Education	10.7%	14.3%	14.6%
Special Education Teachers (FTE)	15.4	195.7	2.8
Counselors (FTE)	6.5	54.8	1.3
Other Certified Professional Staff (FTE)	3.0	107.3	1.3
Administrators (FTE)	6.0	79.1	1.7

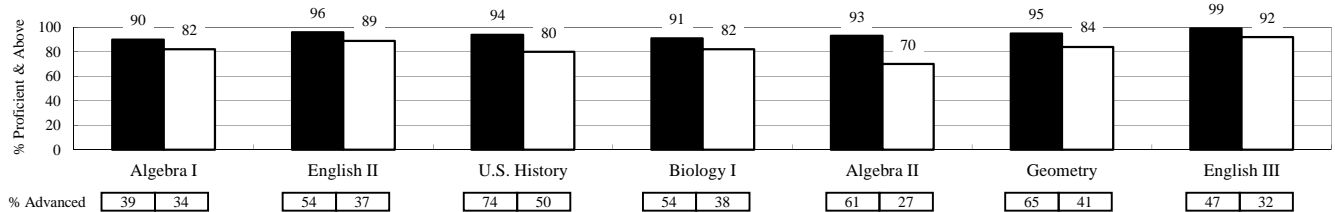
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	20.0	8.1
Science	14.0	6.5
Math	12.5	6.7
Social Studies	11.0	5.8
Fine Arts	12.0	7.2
Languages (non-English)	13.0	3.0
<b>Total</b>	<b>82.5</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	98.3%	98.5%	97.9%
4-Year Dropout Rate (Class of 2011)	11.6%	8.8%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.0	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	31.3%	43.3%	53.8%
Average ACT Score (Class of 2011)	22.7	22.1	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	84.4%	82.1%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	2.0%	5.1%	6.6%
Oklahoma College-Going Rate ('08-'10)	59.5%	50.9%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	23.1%	25.2%	39.2%