

## 2011 SC<u>HOOL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

## **BRINK JR HIGH SCHOOL (7-8)**

MOORE PUBLIC SCHOOLS

11420 S WESTERN AVE, OKLAHOMA CITY, OK 73170-5820

Telephone: (405) 735-4540

14-1002-610

## **Community Characteristics**

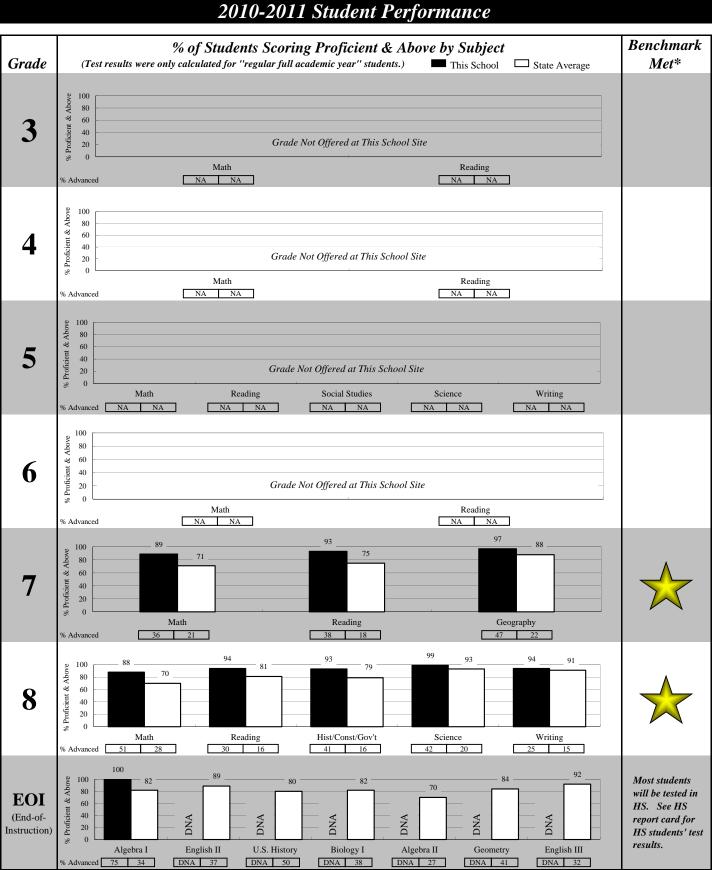
| ocioeconomic Data   | School           | District | State Average |
|---|------------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                     |                  |          |               |
| Caucasian   | 69%              | 66%      | 58%           |
| Black   | 5%               | 7%       | 10%           |
| Asian   | 9%               | 5%       | 2%            |
| Hispanic  | 8%               | 12%      | 12%           |
| Native American   | 9%               | 9%       | 18%           |
| Average Property Valuation per Student (12/2011)                              |                  | \$39,369 | \$41,033      |
| Students Eligible for Free/Reduced Lunch                                      | 29%              | 46%      | 61%           |
| S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless C | Otherwise Noted) |          |               |
| District Population (Census 2010)   |                  | 125,679  | 7,11          |
| Poverty Rate  |                  | 8%       | 16%           |
| Unemployment Rate   |                  | 4%       | 6%            |
| Average Household Income  |                  | \$70,595 | \$58,09       |
| Single-Parent Families  |                  | 24%      | 32%           |
| Highest Educational Level for Adults Age 25+                                  |                  |          |               |
| College Degree  |                  | 25%      | 23%           |
| H.S. Diploma w/o College Degree   |                  | 66%      | 63%           |
| Less than 12th Grade Education  |                  | 10%      | 15%           |
| reparation, Motivation & Parental Support                                     |                  |          |               |
| 1st-3rd graders receiving reading remediation                                 |                  | 26%      | 34%           |
| Average Number of Days Absent per Student                                     | 7.1              | 8.5      | 9.            |
| Mobility Rate (Incoming Students)   | 7%               | 8%       | 10%           |
| Suspension to Student Ratio: (Higher ratio is better.)                        |                  |          |               |
| There was 1 suspension (of 10 days or less) for every students                | 9.7              | 17.9     | 12.0          |
| There was 1 suspension (of more than 10 days) for every students              | 175.2            | 226.8    | 147.2         |
| Parents Attending Parent/Teacher Conference                                   | 60%              | 72%      | 72%           |
| Patrons' Volunteer Hours per Student  | 0.3              | 2.6      | 2.5           |
| venile Offenders & Offenses (Office of Juvenile Affairs)*                     |                  |          |               |
| One out of every students was charged. (Higher ratio is better.)              |                  | 123.5    | 86.           |
|   |                  | 1.6      | 1.9           |
| Of those charged, each averaged offense(s).                                   |                  | 1.0      | 1.,           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

| Classroom & Administrat  | ion Characteristics       | School  | District Total<br>(All Schools)     | ES/MS/JHS<br>State Average |  |
|--------------------------|---------------------------|---|-------------------------------------|----------------------------|--|
| Fall Enrollment          |                           | 876   | 22,226                              | 376                        |  |
| Non-Special Ed. Tea      | chers (FTE):              |   |                                     |                            |  |
| Number of Teach          | ners                      | 43.8  | 1,096.1                             | 20.7                       |  |
| Average Salary (         | w/ Fringe)                | \$45,587  | \$45,714                            | \$43,728                   |  |
| Teachers with Ac         | dvanced Degree(s)         | 32.4%   | 24.3%                               | 24.2%                      |  |
| Average Years of         | f Experience              | 12.2  | 12.7                                | 12.8                       |  |
| Students in Special E    | Education                 | 9.6%  | 14.3%                               | 14.6%                      |  |
| Special Education Te     | eachers (FTE)             | 7.8   | 195.7                               | 2.3                        |  |
| Counselors (FTE)         |                           | 3.0   | 54.8                                | 0.7                        |  |
| Other Certified Profe    | essional Staff (FTE)      | 2.0   | 107.3                               | 1.9                        |  |
| Administrators (FTE      |                           | 3.0   | 79.1                                | 1.2                        |  |
|                          |                           | Symbols Used on this Report   |                                     |                            |  |
| DNA = Data Not Available | RM = Revised Methodology  | FTE = Full Time Equivalent  | ** = Data Protected by Privacy Laws |                            |  |
| NA = Not Applicable      | ADM = Average Daily Membe | y Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data |                                     |                            |  |

## MOORE - BRINK JR HIGH SCHOOL



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.