



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

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BROADMOORE ELEMENTARY (EC-6)

MOORE PUBLIC SCHOOLS

3401 S BROADWAY ST, MOORE, OK 73160-7521

Telephone: (405) 735-4120

14-I002-170

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	74%	66%	58%
Black	9%	7%	10%
Asian	1%	5%	2%
Hispanic	8%	12%	12%
Native American	8%	9%	18%
Average Property Valuation per Student (12/2011)		\$39,369	\$41,038
Students Eligible for Free/Reduced Lunch	37%	46%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		125,679	7,118
Poverty Rate		8%	16%
Unemployment Rate		4%	6%
Average Household Income		\$70,595	\$58,099
Single-Parent Families		24%	32%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		66%	63%
Less than 12th Grade Education		10%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	24%	26%	34%
Average Number of Days Absent per Student	7.2	8.5	9.7
Mobility Rate (Incoming Students)	9%	8%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	35.9	17.9	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	226.8	147.7
Parents Attending Parent/Teacher Conference	97%	72%	72%
Patrons' Volunteer Hours per Student	1.2	2.6	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		123.5	86.3
Of those charged, each averaged ___ offense(s).		1.6	1.9
Of those charged, ___ were alleged gang members.		2	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	574	22,226	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.7	1,096.1	20.7
Average Salary (w/ Fringe)	\$46,014	\$45,714	\$43,728
Teachers with Advanced Degree(s)	20.2%	24.3%	24.2%
Average Years of Experience	13.5	12.7	12.8
Students in Special Education	12.9%	14.3%	14.6%
Special Education Teachers (FTE)	3.2	195.7	2.3
Counselors (FTE)	1.0	54.8	0.7
Other Certified Professional Staff (FTE)	2.0	107.3	1.9
Administrators (FTE)	1.5	79.1	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small>	Benchmark Met*
	 This School State Average	
3	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 24 29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 9 5</p> </div> </div>	
4	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 9 28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 15 4</p> </div> </div>	
5	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 26 26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 15 10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 44 28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 57 33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 14 11</p> </div> </div>	
6	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 14 19</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 6 10</p> </div> </div>	
7	<p><i>Grade Not Offered at This School Site</i></p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: NA NA</p> </div> </div>	
8	<p><i>Grade Not Offered at This School Site</i></p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: NA NA</p> </div> </div>	
EOI <small>(End-of-Instruction)</small>	<p><i>Grade Not Offered at This School Site</i></p> <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: NA NA</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: NA NA</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.