

## 2011 SCHOOL REPORT CARD

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Web: http://www.SchoolReportCard.org

## **BOSWELL ELEMENTARY (EC-6)**

**BOSWELL PUBLIC SCHOOLS** 

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12-1001-105

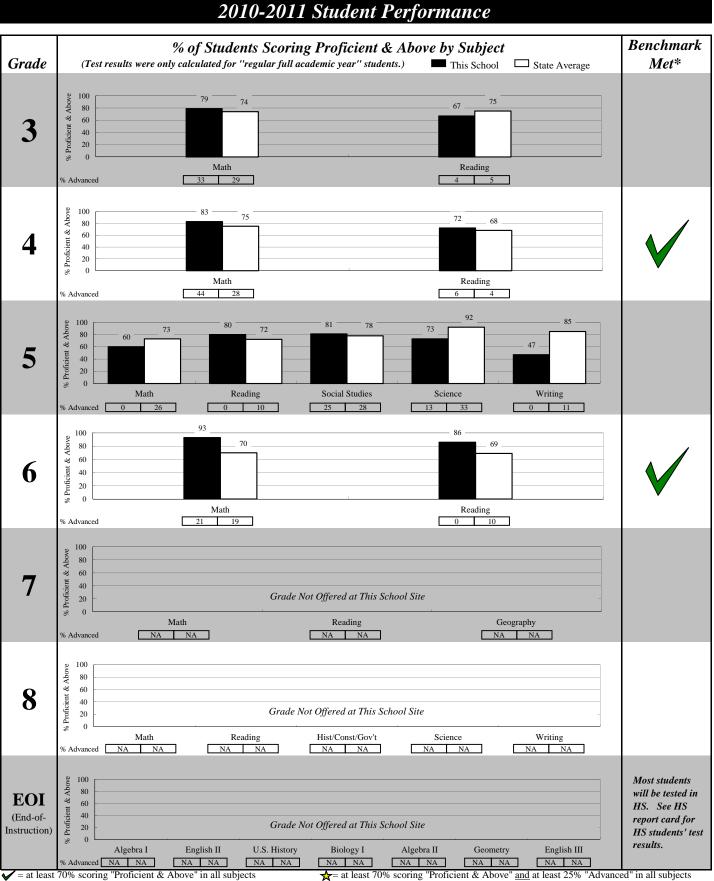
## **Community** Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	54%	49%	58%
Black	8%	6%	10%
Asian	0%	0%	2%
Hispanic	0%	0%	12%
Native American	39%	44%	18%
Average Property Valuation per Student (12/2011)		\$17,647	\$41,038
Students Eligible for Free/Reduced Lunch	75%	71%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		1,922	7,118
Poverty Rate		23%	16%
Unemployment Rate		4%	6%
Average Household Income		\$40,851	\$58,099
Single-Parent Families		37%	32%
Highest Educational Level for Adults Age 25+			
College Degree		11%	23%
H.S. Diploma w/o College Degree		65%	63%
Less than 12th Grade Education		24%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	26%	26%	34%
Average Number of Days Absent per Student	6.4	7.7	9.7
Mobility Rate (Incoming Students)	12%	9%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	23.6	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	67%	48%	72%
	0.3	0.3	2.5
Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student wenile Offenders & Offenses (Office of Juvenile Affairs)*			
		126.0	86.3
wenile Offenders & Offenses (Office of Juvenile Affairs)*		126.0 1.3	86.3 1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	tion Characteristics		District Total	ES/MS/JHS	
Classroom & Administration Characteristics		School	(All Schools)	State Average	
Fall Enrollment		235	378	376	
Non-Special Ed. Tea	achers (FTE):				
Number of Teachers		12.0	22.2	20.7	
Average Salary (w/ Fringe)		\$43,240	\$44,579	\$43,728	
Teachers with Advanced Degree(s)		33.4%	28.3%	24.2%	
Average Years of Experience		14.2	15.7	12.8	
Students in Special Education		26.8%	25.7%	14.6%	
Special Education Teachers (FTE)		0.4	1.0	2.3	
Counselors (FTE)		0.3	0.9	0.7	
Other Certified Professional Staff (FTE)		0.2	0.7	1.9	
Administrators (FTE)		0.7	2.7	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



12-I001-105

 $\checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.