



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### WOODALL ELEMENTARY (EC-8)

#### WOODALL PUBLIC SCHOOLS

14090 W 835 RD, TAHLEQUAH, OK 74464-1415

Telephone: (918) 456-1581

11-C021-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	19%	19%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	4%	4%	12%
Native American	76%	76%	18%
Average Property Valuation per Student (12/2011)		\$8,004	\$41,038
Students Eligible for Free/Reduced Lunch	76%	76%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,479	7,118
Poverty Rate		24%	16%
Unemployment Rate		10%	6%
Average Household Income		\$41,401	\$58,099
Single-Parent Families		30%	32%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		19%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	48%	48%	34%
Average Number of Days Absent per Student	9.9	9.9	9.7
Mobility Rate (Incoming Students)	9%	9%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	34.5	34.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	70%	70%	72%
Patrons' Volunteer Hours per Student	1.0	1.0	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		518.0	86.3
Of those charged, each averaged ___ offense(s).		4.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	518	518	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	27.3	27.3	20.7
Average Salary (w/ Fringe)	\$48,140	\$48,140	\$43,728
Teachers with Advanced Degree(s)	18.3%	18.3%	24.2%
Average Years of Experience	14.4	14.4	12.8
Students in Special Education	12.6%	12.6%	14.6%
Special Education Teachers (FTE)	2.0	2.0	2.3
Counselors (FTE)	1.0	1.0	0.7
Other Certified Professional Staff (FTE)	3.0	3.0	1.9
Administrators (FTE)	1.7	2.7	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

# 2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	Benchmark Met*
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 30   29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 28   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   4</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 10   26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 2   10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 14   28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 16   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 10   11</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 23   19</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 3   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 30   21</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 15   18</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: 30   22</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 37   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 12   16</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: 15   16</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 18   20</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 16   15</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: 65   34</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA   50</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA   38</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA   27</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA   41</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA   32</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.