

2011 SCHO<u>OL REPORT CARD</u>

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Web: http://www.SchoolReportCard.org

WOODALL ELEMENTARY (EC-8)

WOODALL PUBLIC SCHOOLS

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11-C021-105

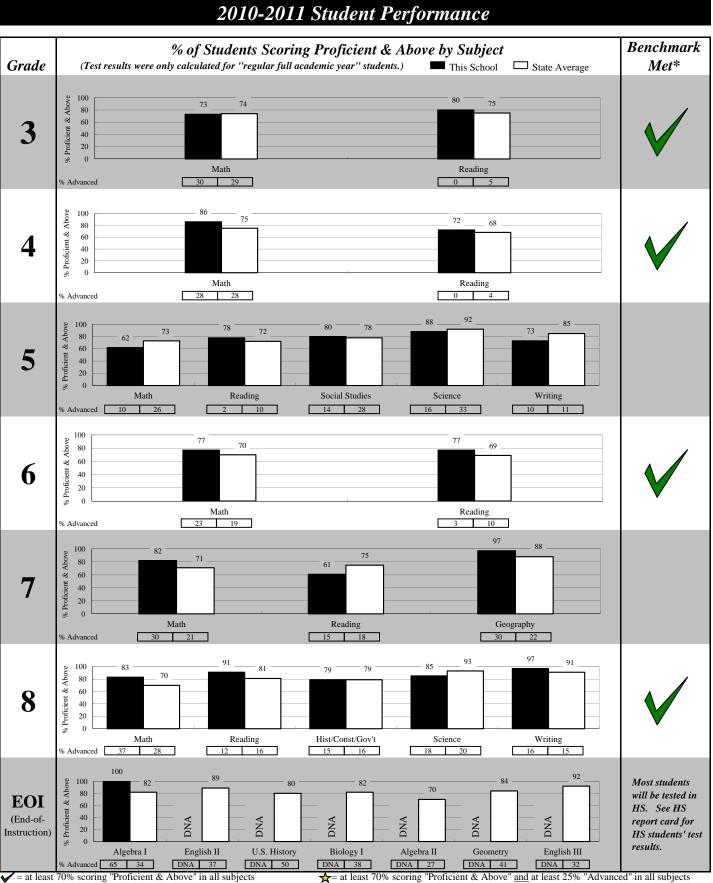
Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	19%	19%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	4%	4%	12%
Native American	76%	76%	189
Average Property Valuation per Student (12/2011)		\$8,004	\$41,03
Students Eligible for Free/Reduced Lunch	76%	76%	61%
. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,479	7,11
Poverty Rate		24%	169
Unemployment Rate		10%	69
Average Household Income		\$41,401	\$58,09
Single-Parent Families		30%	32%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		19%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	48%	48%	349
Average Number of Days Absent per Student	9.9	9.9	9.1
Mobility Rate (Incoming Students)	9%	9%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	34.5	34.5	12.0
There was 1 suspension (of more than 10 days) for every students	None	None	147.
Parents Attending Parent/Teacher Conference	70%	70%	729
Patrons' Volunteer Hours per Student	1.0	1.0	2.:
enile Offenders & Offenses (Office of Juvenile Affairs)*			
$\mathbf{O}_{\mathbf{M}}$ and $\mathbf{f}_{\mathbf{M}}$ is the formula of the set of the		518.0	86.
One out of every students was charged. (Higher ratio is better.)			
One out of every students was charged. (<i>Higher ratio is better.</i>) Of those charged, each averaged offense(s).		4.0	1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrati	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		518	518	376	
Non-Special Ed. Tead	chers (FTE):				
Number of Teachers		27.3	27.3	20.7	
Average Salary (v	w/ Fringe)	\$48,140	\$48,140	\$43,728	
Teachers with Ac	dvanced Degree(s)	18.3%	18.3%	24.2%	
Average Years of	f Experience	14.4	14.4	12.8	
Students in Special E	Education	12.6%	12.6%	14.6%	
Special Education Te	eachers (FTE)	2.0	2.0	2.3	
Counselors (FTE)		1.0	1.0	0.7	
Other Certified Profe	essional Staff (FTE)	3.0	3.0	1.9	
Administrators (FTE)		1.7	2.7	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



11-C021-105

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.