



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### LOWREY ELEMENTARY (EC-8)

#### LOWREY PUBLIC SCHOOLS

21132 E 640 RD, TAHLEQUAH, OK 74464-8775

Telephone: (918) 456-4053

11-C010-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	25%	25%	58%
Black	0%	0%	10%
Asian	1%	1%	2%
Hispanic	4%	4%	12%
Native American	70%	70%	18%
Average Property Valuation per Student (12/2011)		\$28,287	\$41,038
Students Eligible for Free/Reduced Lunch	68%	68%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		1,089	7,118
Poverty Rate		21%	16%
Unemployment Rate		3%	6%
Average Household Income		\$53,871	\$58,099
Single-Parent Families		20%	32%
Highest Educational Level for Adults Age 25+			
College Degree		27%	23%
H.S. Diploma w/o College Degree		63%	63%
Less than 12th Grade Education		10%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	31%	31%	34%
Average Number of Days Absent per Student	9.4	9.4	9.7
Mobility Rate (Incoming Students)	3%	3%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	164.0	164.0	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	75%	75%	72%
Patrons' Volunteer Hours per Student	1.0	1.0	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		None Reported	86.3
Of those charged, each averaged ___ offense(s).		0.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	164	164	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.9	9.9	20.7
Average Salary (w/ Fringe)	\$44,152	\$44,152	\$43,728
Teachers with Advanced Degree(s)	39.2%	39.2%	24.2%
Average Years of Experience	14.3	14.3	12.8
Students in Special Education	29.3%	29.3%	14.6%
Special Education Teachers (FTE)	1.0	1.0	2.3
Counselors (FTE)	0.0	0.0	0.7
Other Certified Professional Staff (FTE)	0.1	0.1	1.9
Administrators (FTE)	0.0	1.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 82% (This School), 74% (State Average)</p> <p>% Advanced: 18   29</p> </div> <div style="text-align: center;"> <p>Reading: 64% (This School), 75% (State Average)</p> <p>% Advanced: 0   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 27% (This School), 75% (State Average)</p> <p>% Advanced: 0   28</p> </div> <div style="text-align: center;"> <p>Reading: 27% (This School), 68% (State Average)</p> <p>% Advanced: 0   4</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 89% (This School), 73% (State Average)</p> <p>% Advanced: 33   26</p> </div> <div style="text-align: center;"> <p>Reading: 78% (This School), 72% (State Average)</p> <p>% Advanced: 0   10</p> </div> <div style="text-align: center;"> <p>Social Studies: 78% (This School), 78% (State Average)</p> <p>% Advanced: 11   28</p> </div> <div style="text-align: center;"> <p>Science: 100% (This School), 92% (State Average)</p> <p>% Advanced: 33   33</p> </div> <div style="text-align: center;"> <p>Writing: 44% (This School), 85% (State Average)</p> <p>% Advanced: 0   11</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 70% (This School), 70% (State Average)</p> <p>% Advanced: 10   19</p> </div> <div style="text-align: center;"> <p>Reading: 70% (This School), 69% (State Average)</p> <p>% Advanced: 0   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 50% (This School), 71% (State Average)</p> <p>% Advanced: 13   21</p> </div> <div style="text-align: center;"> <p>Reading: 88% (This School), 75% (State Average)</p> <p>% Advanced: 25   18</p> </div> <div style="text-align: center;"> <p>Geography: 88% (This School), 88% (State Average)</p> <p>% Advanced: 25   22</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 78% (This School), 70% (State Average)</p> <p>% Advanced: 22   28</p> </div> <div style="text-align: center;"> <p>Reading: 78% (This School), 81% (State Average)</p> <p>% Advanced: 22   16</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: 88% (This School), 79% (State Average)</p> <p>% Advanced: 13   16</p> </div> <div style="text-align: center;"> <p>Science: 100% (This School), 93% (State Average)</p> <p>% Advanced: 25   20</p> </div> <div style="text-align: center;"> <p>Writing: 100% (This School), 91% (State Average)</p> <p>% Advanced: 0   15</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 82% (State Average)</p> <p>% Advanced: DNA   34</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 89% (State Average)</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 80% (State Average)</p> <p>% Advanced: DNA   50</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 82% (State Average)</p> <p>% Advanced: DNA   38</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 70% (State Average)</p> <p>% Advanced: DNA   27</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 84% (State Average)</p> <p>% Advanced: DNA   41</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92% (State Average)</p> <p>% Advanced: DNA   32</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.