



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### DICKSON MIDDLE SCHOOL (6-8)

#### DICKSON PUBLIC SCHOOLS

4762 STATE HIGHWAY 199, ARDMORE, OK 73401-9427

Telephone: (580) 223-9557

10-1077-510

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	66%	58%
Black	2%	2%	10%
Asian	0%	0%	2%
Hispanic	1%	2%	12%
Native American	28%	29%	18%
Average Property Valuation per Student (12/2011)		\$22,741	\$41,038
Students Eligible for Free/Reduced Lunch	63%	59%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		5,263	7,118
Poverty Rate		5%	16%
Unemployment Rate		2%	6%
Average Household Income		\$63,787	\$58,099
Single-Parent Families		19%	32%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		11%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		25%	34%
Average Number of Days Absent per Student	3.9	6.7	9.7
Mobility Rate (Incoming Students)	4%	3%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	41.9	63.4	12.6
There was 1 suspension (of more than 10 days) for every ___ students	97.7	133.2	147.7
Parents Attending Parent/Teacher Conference	65%	71%	72%
Patrons' Volunteer Hours per Student	4.1	2.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		133.2	86.3
Of those charged, each averaged ___ offense(s).		1.6	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	293	1,332	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.5	67.6	20.7
Average Salary (w/ Fringe)	\$41,950	\$41,536	\$43,728
Teachers with Advanced Degree(s)	17.0%	15.3%	24.2%
Average Years of Experience	13.5	14.3	12.8
Students in Special Education	15.4%	14.3%	14.6%
Special Education Teachers (FTE)	1.3	4.0	2.3
Counselors (FTE)	0.7	2.9	0.7
Other Certified Professional Staff (FTE)	0.8	1.6	1.9
Administrators (FTE)	1.0	6.6	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <i>(Test results were only calculated for "regular full academic year" students.)</i> <span style="float: right;">■ This School   □ State Average</span>	<b>Benchmark Met*</b>
<b>3</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA   NA      Reading: NA   NA</p>	
<b>4</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA   NA      Reading: NA   NA</p>	
<b>5</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p style="text-align: center;">Math: NA   NA      Reading: NA   NA      Social Studies: NA   NA      Science: NA   NA      Writing: NA   NA</p>	
<b>6</b>	<p style="text-align: center;">Math: 67   70      Reading: 63   69</p> <p style="text-align: center;">% Advanced: Math (11   19)      Reading (10   10)</p>	
<b>7</b>	<p style="text-align: center;">Math: 63   71      Reading: 68   75      Geography: 94   88</p> <p style="text-align: center;">% Advanced: Math (7   21)      Reading (11   18)      Geography (15   22)</p>	
<b>8</b>	<p style="text-align: center;">Math: 75   70      Reading: 87   81      Hist/Const/Gov't: 83   79      Science: 97   93      Writing: 89   91</p> <p style="text-align: center;">% Advanced: Math (26   28)      Reading (9   16)      Hist/Const/Gov't (14   16)      Science (19   20)      Writing (9   15)</p>	✓
<b>EOI</b> (End-of-Instruction)	<p style="text-align: center;">Algebra I: 100   82      English II: DNA   89      U.S. History: DNA   80      Biology I: DNA   82      Algebra II: DNA   70      Geometry: DNA   84      English III: DNA   92</p> <p style="text-align: center;">% Advanced: Algebra I (67   34)      English II (DNA   37)      U.S. History (DNA   50)      Biology I (DNA   38)      Algebra II (DNA   27)      Geometry (DNA   41)      English III (DNA   32)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects      ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.