

2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

DICKSON UPPER ELEMENTARY (3-5)

DICKSON PUBLIC SCHOOLS

4762 STATE HIGHWAY 199, ARDMORE, OK 73401-9427 Telephone: (580) 223-1443

10-1077-110

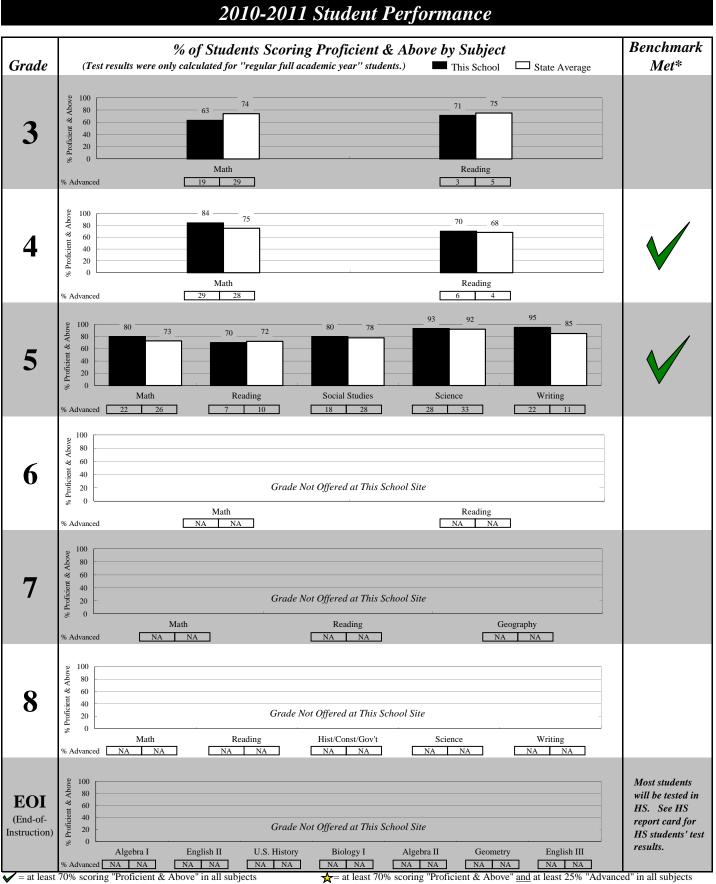
Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	66%	66%	58%
Black	1%	2%	109
Asian	0%	0%	2%
Hispanic	3%	2%	12%
Native American	29%	29%	18%
Average Property Valuation per Student (12/2011)		\$22,741	\$41,03
Students Eligible for Free/Reduced Lunch	64%	59%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		5,263	7,11
Poverty Rate		5%	16%
Unemployment Rate		2%	69
Average Household Income		\$63,787	\$58,099
Single-Parent Families		19%	32%
Highest Educational Level for Adults Age 25+			
College Degree		19%	23%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		11%	15%
reparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	0%	25%	34%
Average Number of Days Absent per Student	8.9	6.7	9.
Mobility Rate (Incoming Students)	4%	3%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	88.0	63.4	12.0
There was 1 suspension (of more than 10 days) for every students	264.0	133.2	147.2
Parents Attending Parent/Teacher Conference	95%	71%	729
Patrons' Volunteer Hours per Student	4.7	2.3	2.5
wenile Offenders & Offenses (Office of Juvenile Affairs)*			
uvenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher ratio is better.)		133.2	86.
		133.2 1.6	86.1 1.9

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	Cabaal	District Total	ES/MS/JHS	
Fall Enrollment		School 264	(All Schools) 1,332	State Average 376	
Non-Special Ed. Tea	chers (FTE):		-,		
Number of Teachers		13.1	67.6	20.7	
Average Salary (w/ Fringe)		\$38,639	\$41,536	\$43,728	
Teachers with A	dvanced Degree(s)	22.9%	15.3%	24.2%	
Average Years o	f Experience	14.9	14.3	12.8	
Students in Special I	Education	13.3%	14.3%	14.6%	
Special Education T	eachers (FTE)	1.1	4.0	2.3	
Counselors (FTE)		0.3	2.9	0.7	
Other Certified Profe	essional Staff (FTE)	0.3	1.6	1.9	
Administrators (FTE	E)	1.3	6.6	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protec	cted by Privacy Laws	
A = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



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 \checkmark = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.