



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### HEALDTON MIDDLE SCHOOL (6-8)

HEALDTON PUBLIC SCHOOLS

PO BOX 490, HEALDTON, OK 73438-0490

Telephone: (580) 229-0303

10-1055-505

## Community Characteristics

### Socioeconomic Data

|  | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:        |        |          |               |
| Caucasian  | 65%    | 70%      | 58%           |
| Black  | 2%     | 2%       | 10%           |
| Asian  | 0%     | 1%       | 2%            |
| Hispanic   | 11%    | 7%       | 12%           |
| Native American                                  | 22%    | 20%      | 18%           |
| Average Property Valuation per Student (12/2011) |        | \$32,506 | \$41,038      |
| Students Eligible for Free/Reduced Lunch         | 76%    | 76%      | 61%           |

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

|  | School | District | State Average |
|--|--------|----------|---------------|
| District Population (Census 2010)            |        | 3,509    | 7,118         |
| Poverty Rate                                 |        | 9%       | 16%           |
| Unemployment Rate                            |        | 3%       | 6%            |
| Average Household Income                     |        | \$45,942 | \$58,099      |
| Single-Parent Families                       |        | 47%      | 32%           |
| Highest Educational Level for Adults Age 25+ |        |          |               |
| College Degree                               |        | 9%       | 23%           |
| H.S. Diploma w/o College Degree              |        | 70%      | 63%           |
| Less than 12th Grade Education               |        | 21%      | 15%           |

### Preparation, Motivation & Parental Support

|  | School | District | State Average |
|--|--------|----------|---------------|
| 1st-3rd graders receiving reading remediation                        |        | 41%      | 34%           |
| Average Number of Days Absent per Student                            | 8.1    | 9.3      | 9.7           |
| Mobility Rate (Incoming Students)                                    | 12%    | 12%      | 10%           |
| Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )      |        |          |               |
| There was 1 suspension (of 10 days or less) for every ___ students   | 61.0   | 133.8    | 12.6          |
| There was 1 suspension (of more than 10 days) for every ___ students | 122.0  | 535.0    | 147.7         |
| Parents Attending Parent/Teacher Conference                          | 74%    | 74%      | 72%           |
| Patrons' Volunteer Hours per Student                                 | 9.8    | 7.3      | 2.5           |

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

|   | School | District | State Average |
|---|--------|----------|---------------|
| One out of every ___ students was charged. ( <i>Higher ratio is better.</i> ) |        | 59.4     | 86.3          |
| Of those charged, each averaged ___ offense(s).                               |        | 1.0      | 1.9           |
| Of those charged, ___ were alleged gang members.                              |        | 0        | 0.6           |

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

|  | School   | District Total<br>(All Schools) | ES/MS/JHS<br>State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment                          | 122      | 535                             | 376                        |
| Non-Special Ed. Teachers (FTE):          |          |                                 |                            |
| Number of Teachers                       | 7.1      | 32.4                            | 20.7                       |
| Average Salary (w/ Fringe)               | \$42,018 | \$42,610                        | \$43,728                   |
| Teachers with Advanced Degree(s)         | 6.0%     | 14.1%                           | 24.2%                      |
| Average Years of Experience              | 12.4     | 14.7                            | 12.8                       |
| Students in Special Education            | 17.2%    | 23.2%                           | 14.6%                      |
| Special Education Teachers (FTE)         | 1.0      | 3.6                             | 2.3                        |
| Counselors (FTE)                         | 0.3      | 1.0                             | 0.7                        |
| Other Certified Professional Staff (FTE) | 0.4      | 1.1                             | 1.9                        |
| Administrators (FTE)                     | 0.7      | 3.7                             | 1.2                        |

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

| Grade                              | <b>% of Students Scoring Proficient &amp; Above by Subject</b><br>(Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>  | <b>Benchmark Met*</b>   |
|------------------------------------|---|---|
| <b>3</b>                           | <p>Grade Not Offered at This School Site</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                     Math<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Reading<br/>                     % Advanced: NA   NA                 </div> </div>  |   |
| <b>4</b>                           | <p>Grade Not Offered at This School Site</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                     Math<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Reading<br/>                     % Advanced: NA   NA                 </div> </div>  |   |
| <b>5</b>                           | <p>Grade Not Offered at This School Site</p> <div style="display: flex; justify-content: space-around;"> <div style="text-align: center;">                     Math<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Reading<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Social Studies<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Science<br/>                     % Advanced: NA   NA                 </div> <div style="text-align: center;">                     Writing<br/>                     % Advanced: NA   NA                 </div> </div>   |   |
| <b>6</b>                           | <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math<br/>                     % Advanced: 4   19                 </div> <div style="text-align: center;">                     Reading<br/>                     % Advanced: 4   10                 </div> </div>   |   |
| <b>7</b>                           | <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math<br/>                     % Advanced: 14   21                 </div> <div style="text-align: center;">                     Reading<br/>                     % Advanced: 21   18                 </div> <div style="text-align: center;">                     Geography<br/>                     % Advanced: 21   22                 </div> </div>   |   |
| <b>8</b>                           | <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Math<br/>                     % Advanced: 41   28                 </div> <div style="text-align: center;">                     Reading<br/>                     % Advanced: 14   16                 </div> <div style="text-align: center;">                     Hist/Const/Gov't<br/>                     % Advanced: 13   16                 </div> <div style="text-align: center;">                     Science<br/>                     % Advanced: 32   20                 </div> <div style="text-align: center;">                     Writing<br/>                     % Advanced: 17   15                 </div> </div>  |   |
| <b>EOI</b><br>(End-of-Instruction) | <div style="display: flex; justify-content: space-around; margin-top: 10px;"> <div style="text-align: center;">                     Algebra I<br/>                     % Advanced: DNA   34                 </div> <div style="text-align: center;">                     English II<br/>                     % Advanced: DNA   37                 </div> <div style="text-align: center;">                     U.S. History<br/>                     % Advanced: DNA   50                 </div> <div style="text-align: center;">                     Biology I<br/>                     % Advanced: DNA   38                 </div> <div style="text-align: center;">                     Algebra II<br/>                     % Advanced: DNA   27                 </div> <div style="text-align: center;">                     Geometry<br/>                     % Advanced: DNA   41                 </div> <div style="text-align: center;">                     English III<br/>                     % Advanced: DNA   32                 </div> </div> | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.