



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### PLAINVIEW INTERMEDIATE ELEMENTARY SCHOOL (3-5)

#### PLAINVIEW PUBLIC SCHOOLS

1140 S PLAINVIEW RD, ARDMORE, OK 73401-8917

Telephone: (580) 223-6437

10-1027-110

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	77%	58%
Black	4%	3%	10%
Asian	3%	4%	2%
Hispanic	7%	5%	12%
Native American	12%	11%	18%
Average Property Valuation per Student (12/2011)		\$52,497	\$41,038
Students Eligible for Free/Reduced Lunch	37%	35%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		6,599	7,118
Poverty Rate		13%	16%
Unemployment Rate		8%	6%
Average Household Income		\$68,329	\$58,099
Single-Parent Families		31%	32%
Highest Educational Level for Adults Age 25+			
College Degree		30%	23%
H.S. Diploma w/o College Degree		57%	63%
Less than 12th Grade Education		13%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	19%	12%	34%
Average Number of Days Absent per Student	6.2	6.6	9.7
Mobility Rate (Incoming Students)	7%	9%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	17.0	18.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	286.4	147.7
Parents Attending Parent/Teacher Conference	86%	79%	72%
Patrons' Volunteer Hours per Student	6.2	3.9	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		179.0	86.3
Of those charged, each averaged ___ offense(s).		1.8	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	323	1,432	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.7	76.2	20.7
Average Salary (w/ Fringe)	\$42,379	\$43,086	\$43,728
Teachers with Advanced Degree(s)	23.5%	36.2%	24.2%
Average Years of Experience	16.0	15.6	12.8
Students in Special Education	14.9%	13.9%	14.6%
Special Education Teachers (FTE)	1.5	8.0	2.3
Counselors (FTE)	1.0	4.4	0.7
Other Certified Professional Staff (FTE)	0.7	4.7	1.9
Administrators (FTE)	1.2	6.3	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <i>(Test results were only calculated for "regular full academic year" students.)</i> <span style="display: inline-block; width: 10px; height: 10px; background-color: black; border: 1px solid black;"></span> This School <span style="display: inline-block; width: 10px; height: 10px; border: 1px solid black;"></span> State Average	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 92% (This School) vs 74% (State Average)</p> <p>% Advanced: 47% (This School) vs 29% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 96% (This School) vs 75% (State Average)</p> <p>% Advanced: 8% (This School) vs 5% (State Average)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 94% (This School) vs 75% (State Average)</p> <p>% Advanced: 53% (This School) vs 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 80% (This School) vs 68% (State Average)</p> <p>% Advanced: 12% (This School) vs 4% (State Average)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 95% (This School) vs 73% (State Average)</p> <p>% Advanced: 49% (This School) vs 26% (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 91% (This School) vs 72% (State Average)</p> <p>% Advanced: 21% (This School) vs 10% (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 92% (This School) vs 78% (State Average)</p> <p>% Advanced: 55% (This School) vs 28% (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 99% (This School) vs 92% (State Average)</p> <p>% Advanced: 60% (This School) vs 33% (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 95% (This School) vs 85% (State Average)</p> <p>% Advanced: 23% (This School) vs 11% (State Average)</p> </div> </div>	
<b>6</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA vs NA      Reading: NA vs NA</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA vs NA      Reading: NA vs NA      Geography: NA vs NA</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p> <p>Math: NA vs NA      Reading: NA vs NA      Hist/Const/Gov't: NA vs NA      Science: NA vs NA      Writing: NA vs NA</p>	
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p> <p>Algebra I: NA vs NA      English II: NA vs NA      U.S. History: NA vs NA      Biology I: NA vs NA      Algebra II: NA vs NA      Geometry: NA vs NA      English III: NA vs NA</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.