

2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

ARDMORE MIDDLE SCHOOL (6-8)

ARDMORE PUBLIC SCHOOLS

PO BOX 1709, ARDMORE, OK 73402-1709 Telephone: (580) 223-2475

10-I019-505

Community Characteristics

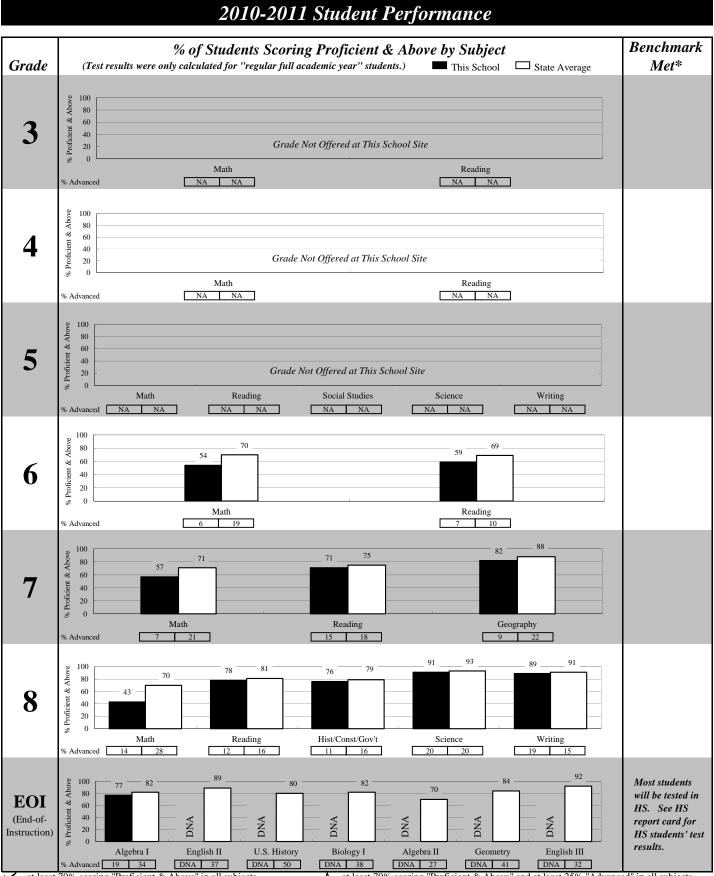
cioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	40%	42%	58%
Black	26%	23%	10%
Asian	1%	2%	2%
Hispanic	10%	12%	12%
Native American	22%	21%	18%
Average Property Valuation per Student (12/2011)		\$50,736	\$41,038
Students Eligible for Free/Reduced Lunch	85%	84%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Un	less Otherwise Noted)		
District Population (Census 2010)		19,155	7,11
Poverty Rate		25%	16%
Unemployment Rate		6%	6%
Average Household Income		\$45,457	\$58,099
Single-Parent Families		41%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		20%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation		46%	34%
Average Number of Days Absent per Student	9.2	9.6	9.1
Mobility Rate (Incoming Students)	9%	16%	10%
woonny Kate (incoming students)			
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
	4.9	7.7	12.0
Suspension to Student Ratio: (Higher ratio is better.)	4.9 21.2	7.7 41.4	
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students			12.e 147.7 72%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	21.2	41.4	147.7
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	21.2 78%	41.4 69%	147. ⁷ 72%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	21.2 78%	41.4 69%	147.7 72%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student <i>venile Offenders & Offenses (Office of Juvenile Affairs)*</i>	21.2 78%	41.4 69% 5.8	147.* 72% 2.*

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		614	<u>(All Schools)</u> 3,067	<u>State Average</u> 376	
Non-Special Ed. Tea	chers (FTE):		-,		
Number of Teachers		36.0	167.3	20.7	
Average Salary (w/ Fringe)		\$42,606	\$41,682	\$43,728	
Teachers with Advanced Degree(s)		33.3%	25.2%	24.2%	
Average Years of Experience		11.8	9.7	12.8	
Students in Special Education		15.2%	13.8%	14.6%	
Special Education Teachers (FTE)		3.7	19.3	2.3	
Counselors (FTE)		1.6	7.6	0.7	
Other Certified Professional Staff (FTE)		2.9	10.9	1.9	
Administrators (FTE)		2.7	18.0	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	nt ** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			

ARDMORE - ARDMORE MIDDLE SCHOOL



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.