



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### LINCOLN ELEMENTARY (1-5)

ARDMORE PUBLIC SCHOOLS

PO BOX 1709, ARDMORE, OK 73402-1709

Telephone: (580) 223-2477

10-1019-125

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	42%	58%
Black	15%	23%	10%
Asian	3%	2%	2%
Hispanic	10%	12%	12%
Native American	21%	21%	18%
Average Property Valuation per Student (12/2011)		\$50,736	\$41,038
Students Eligible for Free/Reduced Lunch	84%	84%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		19,155	7,118
Poverty Rate		25%	16%
Unemployment Rate		6%	6%
Average Household Income		\$45,457	\$58,099
Single-Parent Families		41%	32%
Highest Educational Level for Adults Age 25+			
College Degree		16%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		20%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	48%	46%	34%
Average Number of Days Absent per Student	7.3	9.6	9.7
Mobility Rate (Incoming Students)	14%	16%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	17.1	7.7	12.6
There was 1 suspension (of more than 10 days) for every ___ students	274.0	41.4	147.7
Parents Attending Parent/Teacher Conference	78%	69%	72%
Patrons' Volunteer Hours per Student	2.1	5.8	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		45.8	86.3
Of those charged, each averaged ___ offense(s).		1.7	1.9
Of those charged, ___ were alleged gang members.		4	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	274	3,067	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.5	167.3	20.7
Average Salary (w/ Fringe)	\$41,470	\$41,682	\$43,728
Teachers with Advanced Degree(s)	24.2%	25.2%	24.2%
Average Years of Experience	8.5	9.7	12.8
Students in Special Education	15.7%	13.8%	14.6%
Special Education Teachers (FTE)	2.0	19.3	2.3
Counselors (FTE)	0.5	7.6	0.7
Other Certified Professional Staff (FTE)	0.8	10.9	1.9
Administrators (FTE)	1.0	18.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

# 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>																														
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <table border="1" style="width: 100%; margin-top: 5px; border-collapse: collapse;"> <tr> <td style="text-align: center;">Math</td> <td style="text-align: center;">74</td> <td style="text-align: center;">74</td> </tr> <tr> <td style="text-align: center;">Reading</td> <td style="text-align: center;">76</td> <td style="text-align: center;">75</td> </tr> </table> <table border="1" style="width: 100%; margin-top: 5px; border-collapse: collapse;"> <tr> <td style="text-align: center;">% Advanced</td> <td style="text-align: center;">24</td> <td style="text-align: center;">29</td> </tr> <tr> <td style="text-align: center;"></td> <td style="text-align: center;">2</td> <td style="text-align: center;">5</td> </tr> </table>	Math	74	74	Reading	76	75	% Advanced	24	29		2	5																			
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✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.