



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### MUSTANG CENTENNIAL ELEMENTARY (EC-5)

#### MUSTANG PUBLIC SCHOOLS

906 S HEIGHTS DR, MUSTANG, OK 73064-3542

Telephone: (405) 256-6466

09-1069-135

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	74%	58%
Black	1%	3%	10%
Asian	1%	6%	2%
Hispanic	9%	9%	12%
Native American	11%	9%	18%
Average Property Valuation per Student (12/2011)		\$39,136	\$41,038
Students Eligible for Free/Reduced Lunch	46%	33%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		46,023	7,118
Poverty Rate		6%	16%
Unemployment Rate		4%	6%
Average Household Income		\$74,738	\$58,099
Single-Parent Families		24%	32%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		8%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	39%	33%	34%
Average Number of Days Absent per Student	9.3	10.5	9.7
Mobility Rate (Incoming Students)	7%	5%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	34.9	17.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	191.9	147.7
Parents Attending Parent/Teacher Conference	98%	80%	72%
Patrons' Volunteer Hours per Student	4.0	4.2	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		284.8	86.3
Of those charged, each averaged ___ offense(s).		1.8	1.9
Of those charged, ___ were alleged gang members.		1	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	559	8,829	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.6	437.4	20.7
Average Salary (w/ Fringe)	\$43,723	\$44,802	\$43,728
Teachers with Advanced Degree(s)	8.9%	23.1%	24.2%
Average Years of Experience	14.1	13.1	12.8
Students in Special Education	18.4%	12.3%	14.6%
Special Education Teachers (FTE)	3.7	48.0	2.3
Counselors (FTE)	1.7	23.0	0.7
Other Certified Professional Staff (FTE)	3.4	36.5	1.9
Administrators (FTE)	2.0	38.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 92% (This School), 74% (State Average)</p> <p>% Advanced: 28   29</p> </div> <div style="text-align: center;"> <p>Reading: 90% (This School), 75% (State Average)</p> <p>% Advanced: 4   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 77% (This School), 75% (State Average)</p> <p>% Advanced: 27   28</p> </div> <div style="text-align: center;"> <p>Reading: 64% (This School), 68% (State Average)</p> <p>% Advanced: 2   4</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 79% (This School), 73% (State Average)</p> <p>% Advanced: 23   26</p> </div> <div style="text-align: center;"> <p>Reading: 75% (This School), 72% (State Average)</p> <p>% Advanced: 13   10</p> </div> <div style="text-align: center;"> <p>Social Studies: 83% (This School), 78% (State Average)</p> <p>% Advanced: 50   28</p> </div> <div style="text-align: center;"> <p>Science: 94% (This School), 92% (State Average)</p> <p>% Advanced: 44   33</p> </div> <div style="text-align: center;"> <p>Writing: 92% (This School), 85% (State Average)</p> <p>% Advanced: 20   11</p> </div> </div>	
<b>6</b>	<p>Grade Not Offered at This School Site</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p>	
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.