

2011 SC<u>HOOL REPORT CARD</u>

Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

MUSTANG TRAILS ELEMENTARY (EC-5)

MUSTANG PUBLIC SCHOOLS

906 S HEIGHTS DR, MUSTANG, OK 73064-3542 Telephone: (405) 324-0016

09-1069-120

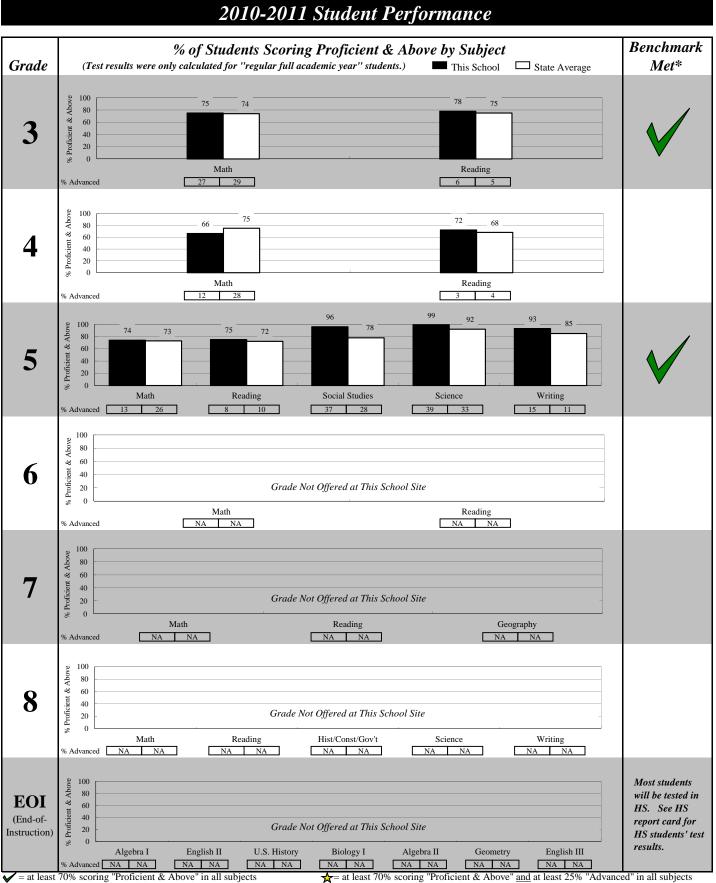
Community Characteristics

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	74%	58%
Black	4%	3%	10%
Asian	6%	6%	2%
Hispanic	10%	9%	12%
Native American	3%	9%	18%
Average Property Valuation per Student (12/2011)		\$39,136	\$41,03
Students Eligible for Free/Reduced Lunch	40%	33%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unles	s Otherwise Noted)		
District Population (Census 2010)		46,023	7,11
Poverty Rate		6%	16%
Unemployment Rate		4%	6%
Average Household Income		\$74,738	\$58,099
Single-Parent Families		24%	32%
Highest Educational Level for Adults Age 25+			
College Degree		25%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		8%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	35%	33%	349
Average Number of Days Absent per Student	9.6	10.5	9.
Mobility Rate (Incoming Students)	10%	5%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	70.8	17.1	12.0
There was 1 suspension (of more than 10 days) for every students	779.0	191.9	147.2
Parents Attending Parent/Teacher Conference	95%	80%	72%
Patrons' Volunteer Hours per Student	4.5	4.2	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher ratio is better.</i>)		284.8	86.
One out of every students was charged. (Ingher futio is better.)			
Of those charged, each averaged offense(s).		1.8	1.

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		779	<u>(All Schools)</u> 8,829	<u>376</u>	
Non-Special Ed. Tea	chers (FTE):		,		
Number of Teachers		37.6	437.4	20.7	
Average Salary (w/ Fringe)	\$45,016	\$44,802	\$43,728	
Teachers with A	dvanced Degree(s)	16.9%	23.1%	24.2%	
Average Years o	f Experience	15.0	13.1	12.8	
Students in Special I	Education	15.2%	12.3%	14.6%	
Special Education T	eachers (FTE)	6.9	48.0	2.3	
Counselors (FTE)		2.3	23.0	0.7	
Other Certified Profe	essional Staff (FTE)	3.4	36.5	1.9	
Administrators (FTE		2.0	38.9	1.2	
		Symbols Used on this Report			
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	** = Data Protected by Privacy Laws		
A = Not Applicable	ADM = Average Daily Member	aily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data			



09-1069-120

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \Rightarrow = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.