



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

MUSTANG LAKEHOMA ELEMENTARY (KG-5)

MUSTANG PUBLIC SCHOOLS

906 S HEIGHTS DR, MUSTANG, OK 73064-3542

Telephone: (405) 376-2409

09-1069-115

Community Characteristics

Socioeconomic Data

| | School | District | State Average |
|--|--------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 80% | 74% | 58% |
| Black | 1% | 3% | 10% |
| Asian | 1% | 6% | 2% |
| Hispanic | 7% | 9% | 12% |
| Native American | 11% | 9% | 18% |
| Average Property Valuation per Student (12/2011) | | \$39,136 | \$41,038 |
| Students Eligible for Free/Reduced Lunch | 28% | 33% | 61% |

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

| | | | |
|--|--|----------|----------|
| District Population (Census 2010) | | 46,023 | 7,118 |
| Poverty Rate | | 6% | 16% |
| Unemployment Rate | | 4% | 6% |
| Average Household Income | | \$74,738 | \$58,099 |
| Single-Parent Families | | 24% | 32% |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 25% | 23% |
| H.S. Diploma w/o College Degree | | 67% | 63% |
| Less than 12th Grade Education | | 8% | 15% |

Preparation, Motivation & Parental Support

| | | | |
|--|------|-------|-------|
| 1st-3rd graders receiving reading remediation | 33% | 33% | 34% |
| Average Number of Days Absent per Student | 8.5 | 10.5 | 9.7 |
| Mobility Rate (Incoming Students) | 7% | 5% | 10% |
| Suspension to Student Ratio: (<i>Higher ratio is better.</i>) | | | |
| There was 1 suspension (of 10 days or less) for every ___ students | 65.3 | 17.1 | 12.6 |
| There was 1 suspension (of more than 10 days) for every ___ students | None | 191.9 | 147.7 |
| Parents Attending Parent/Teacher Conference | 98% | 80% | 72% |
| Patrons' Volunteer Hours per Student | 13.6 | 4.2 | 2.5 |

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

| | | | |
|---|--|-------|------|
| One out of every ___ students was charged. (<i>Higher ratio is better.</i>) | | 284.8 | 86.3 |
| Of those charged, each averaged ___ offense(s). | | 1.8 | 1.9 |
| Of those charged, ___ were alleged gang members. | | 1 | 0.6 |

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

| | School | District Total (All Schools) | ES/MS/JHS State Average |
|--|----------|---------------------------------|----------------------------|
| Fall Enrollment | 653 | 8,829 | 376 |
| Non-Special Ed. Teachers (FTE): | | | |
| Number of Teachers | 34.0 | 437.4 | 20.7 |
| Average Salary (w/ Fringe) | \$45,162 | \$44,802 | \$43,728 |
| Teachers with Advanced Degree(s) | 27.4% | 23.1% | 24.2% |
| Average Years of Experience | 14.8 | 13.1 | 12.8 |
| Students in Special Education | 10.3% | 12.3% | 14.6% |
| Special Education Teachers (FTE) | 2.0 | 48.0 | 2.3 |
| Counselors (FTE) | 1.6 | 23.0 | 0.7 |
| Other Certified Professional Staff (FTE) | 2.7 | 36.5 | 1.9 |
| Administrators (FTE) | 2.0 | 38.9 | 1.2 |

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

| Grade | % of Students Scoring Proficient & Above by Subject <small>(Test results were only calculated for "regular full academic year" students.)</small> | Benchmark Met* | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-----------------------|----|------------------|----|------------------|----|------------|----|------------|----|-------------|----|-------------|----|----|----|----|----|----|----|----|----|----|----|----|----|----|----|---|
| 3 | <div style="text-align: right; margin-bottom: 5px;"> This School State Average </div> <table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Math</td> <td colspan="2">Reading</td> </tr> <tr> <td>32</td> <td>29</td> <td>9</td> <td>5</td> </tr> </table> | Math | | Reading | | 32 | 29 | 9 | 5 | | | | | | | | | | | | | | | | | | | | | |
| Math | | Reading | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 32 | 29 | 9 | 5 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Math | | Reading | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| 31 | 28 | 8 | 4 | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Math | | Reading | | Social Studies | | Science | | Writing | | | | | | | | | | | | | | | | | | | | | | |
| 28 | 26 | 5 | 10 | 44 | 28 | 45 | 33 | 22 | 11 | | | | | | | | | | | | | | | | | | | | | |
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| Math | | Reading | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NA | NA | NA | NA | | | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Math | | Reading | | Geography | | | | | | | | | | | | | | | | | | | | | | | | | | |
| NA | NA | NA | NA | NA | NA | | | | | | | | | | | | | | | | | | | | | | | | | |
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| Math | | Reading | | Hist/Const/Gov't | | Science | | Writing | | | | | | | | | | | | | | | | | | | | | | |
| NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | | | | | | | | | | | | | | | | | | | | | |
| EOI <small>(End-of-Instruction)</small> | <p>Grade Not Offered at This School Site</p> <table border="1" style="width: 100%; margin-top: 5px; text-align: center;"> <tr> <td colspan="2">Algebra I</td> <td colspan="2">English II</td> <td colspan="2">U.S. History</td> <td colspan="2">Biology I</td> <td colspan="2">Algebra II</td> <td colspan="2">Geometry</td> <td colspan="2">English III</td> </tr> <tr> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> <td>NA</td> </tr> </table> | Algebra I | | English II | | U.S. History | | Biology I | | Algebra II | | Geometry | | English III | | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | <p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p> |
| Algebra I | | English II | | U.S. History | | Biology I | | Algebra II | | Geometry | | English III | | | | | | | | | | | | | | | | | | |
| NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | NA | | | | | | | | | | | | | | | | | |

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

*In order to meet the benchmarks, there must be results available for every subject.