

2011 SCHOOL REPORT CARD

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LINCOLN ELEMENTARY (3-4)

EL RENO PUBLIC SCHOOLS

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09-I034-120

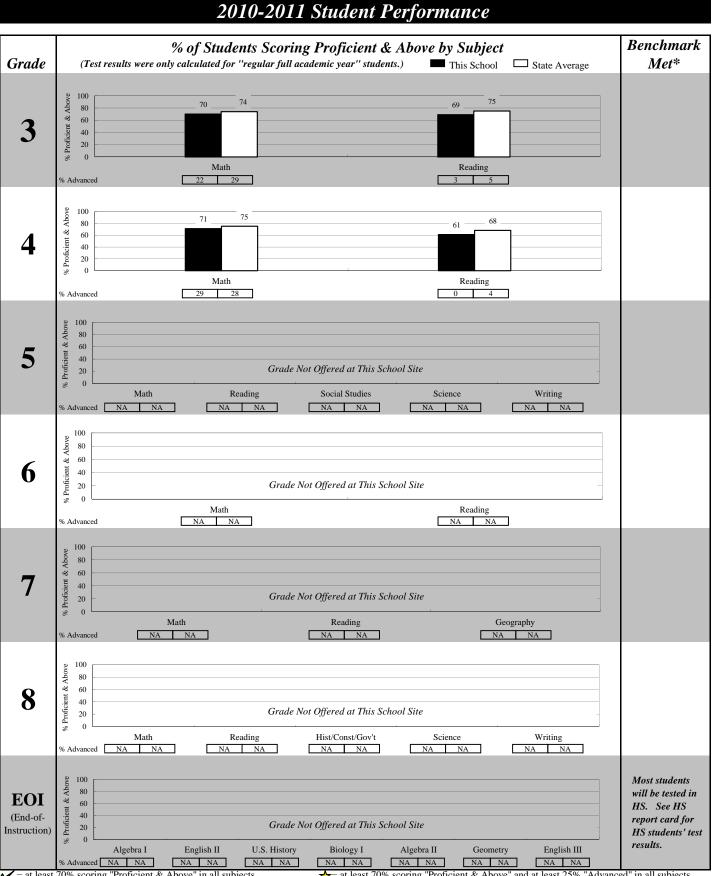
Community Characteristics

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	62%	59%	58%
Black	2%	4%	10%
Asian	0%	1%	2%
Hispanic	26%	21%	12%
Native American	10%	15%	18%
Average Property Valuation per Student (12/2011)		\$25,940	\$41,038
Students Eligible for Free/Reduced Lunch	84%	72%	61%
Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Ot	herwise Noted)		
District Population (Census 2010)		15,678	7,118
Poverty Rate		18%	16%
Unemployment Rate		8%	6%
Average Household Income		\$49,185	\$58,099
Single-Parent Families		38%	32%
Highest Educational Level for Adults Age 25+			
College Degree		12%	23%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		20%	15%
aration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	51%	54%	34%
Average Number of Days Absent per Student	10.8	12.9	9.7
Mobility Rate (Incoming Students)	12%	9%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	9.4	10.7	12.6
There was 1 suspension (of more than 10 days) for every students	None	2,536.0	147.7
Parents Attending Parent/Teacher Conference	94%	59%	72%
Patrons' Volunteer Hours per Student	6.3	1.1	2.5
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		90.6	86.3
Of those charged, each averaged offense(s).		2.3	1.9
Of those charged, each averaged offense(s).		2.5	

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	ion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		318	2,536	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teach	hers	17.3	136.5	20.7
Average Salary (w/ Fringe)	\$44,021	\$42,693	\$43,728
Teachers with A	dvanced Degree(s)	25.9%	26.7%	24.2%
Average Years o	f Experience	14.5	12.5	12.8
Students in Special I	Education	19.2%	16.1%	14.6%
Special Education Te	eachers (FTE)	2.0	16.7	2.3
Counselors (FTE)		1.0	7.0	0.7
Other Certified Profe	essional Staff (FTE)	3.8	20.8	1.9
Administrators (FTE	E)	1.2	15.2	1.2
		Symbols Used on this Report		
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws	
NA = Not Applicable	ADM = Average Daily Membe	ership (Average Enrollment)	FTR = School/District Failed	to Respond with Useable Data



 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \checkmark = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.