



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### PIEDMONT ELEMENTARY (KG-5)

#### PIEDMONT PUBLIC SCHOOLS

1011 PIEDMONT RD N, PIEDMONT, OK 73078-9795

Telephone: (405) 373-2353

09-1022-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	73%	58%
Black	0%	4%	10%
Asian	1%	4%	2%
Hispanic	8%	6%	12%
Native American	13%	12%	18%
Average Property Valuation per Student (12/2011)		\$41,181	\$41,038
Students Eligible for Free/Reduced Lunch	25%	21%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		12,878	7,118
Poverty Rate		3%	16%
Unemployment Rate		2%	6%
Average Household Income		\$99,019	\$58,099
Single-Parent Families		16%	32%
Highest Educational Level for Adults Age 25+			
College Degree		39%	23%
H.S. Diploma w/o College Degree		56%	63%
Less than 12th Grade Education		5%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	21%	18%	34%
Average Number of Days Absent per Student	7.7	7.9	9.7
Mobility Rate (Incoming Students)	3%	3%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	98.0	47.3	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	915.3	147.7
Parents Attending Parent/Teacher Conference	92%	91%	72%
Patrons' Volunteer Hours per Student	19.0	11.1	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		228.8	86.3
Of those charged, each averaged ___ offense(s).		1.8	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	490	2,746	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	26.9	143.5	20.7
Average Salary (w/ Fringe)	\$44,515	\$43,547	\$43,728
Teachers with Advanced Degree(s)	27.5%	25.1%	24.2%
Average Years of Experience	14.0	11.7	12.8
Students in Special Education	10.2%	9.1%	14.6%
Special Education Teachers (FTE)	2.0	10.9	2.3
Counselors (FTE)	0.8	4.5	0.7
Other Certified Professional Staff (FTE)	2.1	10.8	1.9
Administrators (FTE)	1.0	11.0	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 82% (This School) vs 74% (State Average)</p> <p>% Advanced: 38   29</p> </div> <div style="text-align: center;"> <p>Reading: 88% (This School) vs 75% (State Average)</p> <p>% Advanced: 7   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 90% (This School) vs 75% (State Average)</p> <p>% Advanced: 40   28</p> </div> <div style="text-align: center;"> <p>Reading: 85% (This School) vs 68% (State Average)</p> <p>% Advanced: 10   4</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 78% (This School) vs 73% (State Average)</p> <p>% Advanced: 35   26</p> </div> <div style="text-align: center;"> <p>Reading: 73% (This School) vs 72% (State Average)</p> <p>% Advanced: 9   10</p> </div> <div style="text-align: center;"> <p>Social Studies: 81% (This School) vs 78% (State Average)</p> <p>% Advanced: 31   28</p> </div> <div style="text-align: center;"> <p>Science: 95% (This School) vs 92% (State Average)</p> <p>% Advanced: 50   33</p> </div> <div style="text-align: center;"> <p>Writing: 93% (This School) vs 85% (State Average)</p> <p>% Advanced: 11   11</p> </div> </div>	
<b>6</b>	<p>Grade Not Offered at This School Site</p>	
<b>7</b>	<p>Grade Not Offered at This School Site</p>	
<b>8</b>	<p>Grade Not Offered at This School Site</p>	
<b>EOI</b> (End-of-Instruction)	<p>Grade Not Offered at This School Site</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.