

# 2011 SCHO<u>OL REPORT CARD</u>

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

# **BINGER-ONEY HIGH SCHOOL (9-12)**

**BINGER-ONEY PUBLIC SCHOOLS** 

PO BOX 280, BINGER, OK 73009-0280 Telephone: (405) 656-2304

08-1168-705

### **Community Characteristics**

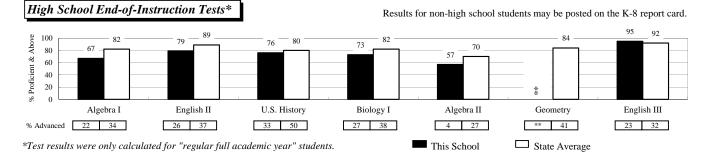
ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	68%	58%
Black	2%	4%	10%
Asian	0%	0%	2%
Hispanic	0%	0%	12%
Native American	34%	28%	18%
Average Property Valuation per Student (12/2011)		\$38,726	\$41,038
Students Eligible for Free/Reduced Lunch	65%	70%	61%
. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		2,137	7,118
Poverty Rate		9%	169
Unemployment Rate		7%	6%
Average Household Income		\$49,078	\$58,099
Single-Parent Families		37%	32%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		71%	63%
Less than 12th Grade Education		15%	15%
paration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		30%	34%
Average Number of Days Absent per Student	8.6	8.7	9.2
Mobility Rate (Incoming Students)	8%	13%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	49.0	84.5	12.0
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	72%	81%	72%
Patrons' Volunteer Hours per Student	1.2	0.4	2.:
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		67.6	86.
One out of every students was charged. ( <i>Higher ratio is better.</i> ) Of those charged, each averaged offense(s).		67.6 1.4	86. 1.9

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

		Symbols Used on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Mem	bership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2010-2011 School Educational Process						
Classroom & Administration Characteristics	School	District Total (All Schools)	High School State Average			
Fall Enrollment	98	<u>(All Schools)</u> 338	<u>361</u>			
Non-Special Ed. Teachers (FTE):						
Number of Teachers	7.5	21.4	20.9			
Average Salary (w/ Fringe)	\$45,880	\$44,108	\$44,880			
Teachers with Advanced Degree(s)	20.0%	34.7%	30.5%			
Average Years of Experience	17.1	17.4	13.4			
Students in Special Education	13.3%	23.1%	14.6%			
Special Education Teachers (FTE)	1.0	2.0	2.8			
Counselors (FTE)	0.5	1.0	1.3			
Other Certified Professional Staff (FTE)	0.4	2.7	1.3			
Administrators (FTE)	0.1	2.1	1.7			
High School Curriculum (Units Offered in Selected Subject A	reas)					
Language Arts	5.0		8.1			
Science	4.0		6.5			
Math	4.0		6.7			
Social Studies	5.0		5.8			
Fine Arts	1.0		7.2			
Languages (non-English)	0.0		3.0			
Total	19.0		37.3			

# 2010-2011 Student Performance



#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	0.0%	0.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	3.2	3.2	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	100.0%	100.0%	53.8%
Average ACT Score (Class of 2011)	18.8	18.8	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	5.6%	5.6%	6.6%
Oklahoma College-Going Rate ('08~'10)	35.6%	35.6%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	33.3%	33.3%	39.2%

08-I168-705

#### 2010-2011 School Educational Process