# Education Oversight Board / Office of Accountability 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: http://www.SchoolReportCard.org

#### FORT COBB-BROXTON LOWER ELEMENTARY (EC-5)

#### FORT COBB-BROXTON PUBLIC SCHOOLS

PO BOX 130, FORT COBB, OK 73038-0130 Telephone: (405) 643-2334

08-1167-105

## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	<del></del>	<del></del>	
Caucasian	72%	70%	58%
Black	0%	0%	10%
Asian	0%	1%	2%
Hispanic	6%	6%	129
Native American	22%	24%	189
Average Property Valuation per Student (12/2011)		\$38,642	\$41,03
Students Eligible for Free/Reduced Lunch	77%	68%	619
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,845	7,11
Poverty Rate		24%	169
Unemployment Rate		7%	69
Average Household Income		\$51,715	\$58,09
Single-Parent Families		28%	329
Highest Educational Level for Adults Age 25+			
College Degree		12%	239
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		18%	159
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	10%	10%	349
Average Number of Days Absent per Student	8.0	7.3	9.
Mobility Rate (Incoming Students)	13%	10%	109
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	60.3	49.3	12.
There was 1 suspension (of more than 10 days) for every students	None	None	147.
Parents Attending Parent/Teacher Conference	80%	68%	729
Patrons' Volunteer Hours per Student	1.2	1.3	2.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher ratio is better.)		None Reported	86.
Of those charged, each averaged offense(s).		0.0	1.
	Of those charged, were alleged gang members.		

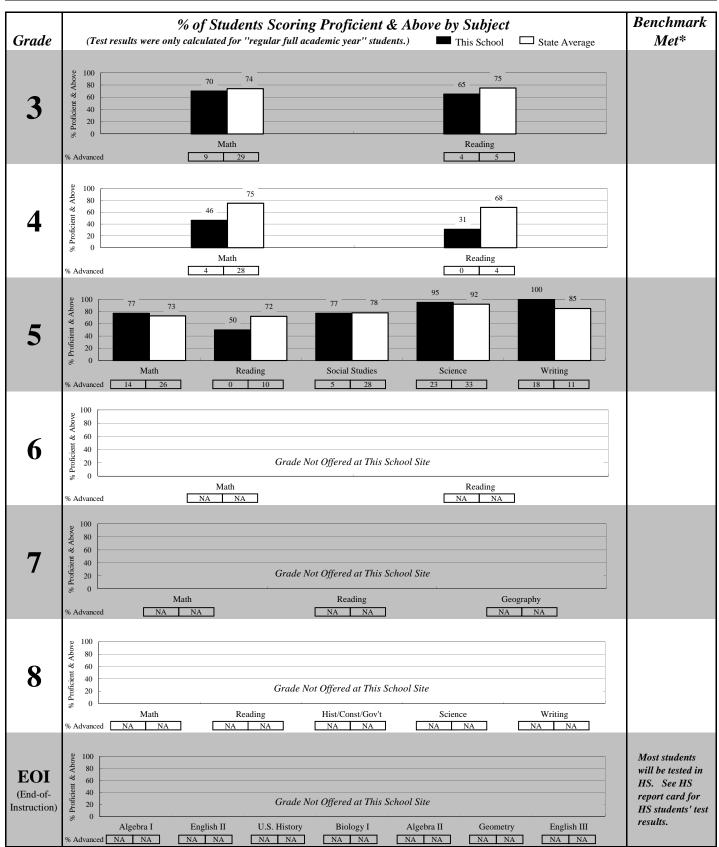
### \*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2010-2011 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS	
Classiconi & Hantinistration Characteristics	School	(All Schools)	State Average	
Fall Enrollment	181	345	376	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	8.6	21.6	20.7	
Average Salary (w/ Fringe)	\$46,244	\$47,090	\$43,728	
Teachers with Advanced Degree(s)	45.0%	49.7%	24.2%	
Average Years of Experience	22.9	21.7	12.8	
Students in Special Education	16.0%	12.2%	14.6%	
Special Education Teachers (FTE)	0.7	1.6	2.3	
Counselors (FTE)	0.3	1.0	0.7	
Other Certified Professional Staff (FTE)	1.4	3.1	1.9	
Administrators (FTE)	0.5	2.0	1.2	

		Symbols Used on this Report	
		Symbols Oscu on this Report	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivaler	** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Member	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

### 2010-2011 Student Performance



<sup>=</sup> at least 70% scoring "Proficient & Above" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.