



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### DURANT HIGH SCHOOL (9-12)

#### DURANT PUBLIC SCHOOLS

802 W WALNUT ST, DURANT, OK 74701-3233

Telephone: (580) 924-4424

07-1072-705

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	58%	58%
Black	2%	3%	10%
Asian	2%	2%	2%
Hispanic	5%	7%	12%
Native American	35%	30%	18%
Average Property Valuation per Student (12/2011)		\$33,924	\$41,038
Students Eligible for Free/Reduced Lunch	51%	63%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		17,450	7,118
Poverty Rate		25%	16%
Unemployment Rate		9%	6%
Average Household Income		\$44,392	\$58,099
Single-Parent Families		42%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		17%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd Graders Receiving Reading Remediation		17%	34%
Average Number of Days Absent per Student	9.9	8.8	9.7
Mobility Rate (Incoming Students)	18%	11%	10%
Suspension to Student Ratio: ( <b>Higher ratio is better.</b> )			
There was 1 suspension (of 10 days or less) for every ___ students	18.7	26.3	12.6
There was 1 suspension (of more than 10 days) for every ___ students	168.6	568.8	147.7
Parents Attending Parent/Teacher Conference	90%	83%	72%
Patrons' Volunteer Hours per Student	3.6	2.9	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <b>Higher ratio is better.</b> )		92.2	86.3
Of those charged, each averaged ___ offense(s).		1.6	1.9
Of those charged, ___ were alleged gang members.		1	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	843	3,413	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	49.2	182.7	20.9
Average Salary (w/ Fringe)	\$50,694	\$48,956	\$44,880
Teachers with Advanced Degree(s)	81.7%	71.2%	30.5%
Average Years of Experience	15.6	14.4	13.4
Students in Special Education	16.1%	15.5%	14.6%
Special Education Teachers (FTE)	6.4	24.7	2.8
Counselors (FTE)	4.4	11.1	1.3
Other Certified Professional Staff (FTE)	2.0	12.0	1.3
Administrators (FTE)	4.0	13.1	1.7

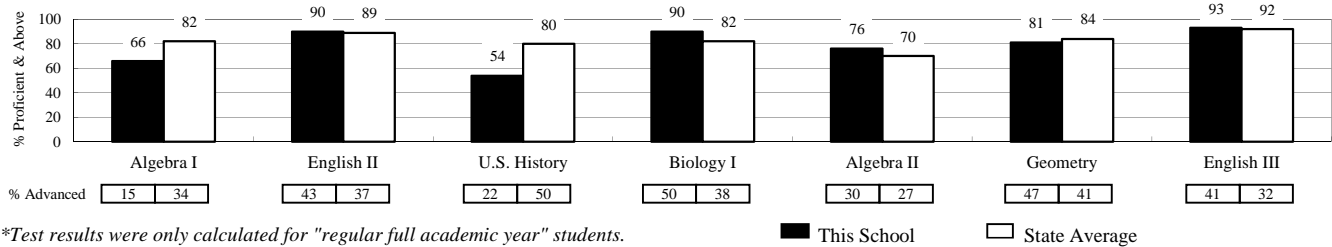
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0	8.1
Science	8.0	6.5
Math	7.0	6.7
Social Studies	4.0	5.8
Fine Arts	9.0	7.2
Languages (non-English)	4.0	3.0
<b>Total</b>	<b>43.0</b>	<b>37.3</b>

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	99.5%	99.5%	97.9%
4-Year Dropout Rate (Class of 2011)	7.3%	7.3%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.9	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	43.6%	43.6%	53.8%
Average ACT Score (Class of 2011)	21.7	21.7	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	93.8%	93.8%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	2.1%	2.1%	6.6%
Oklahoma College-Going Rate ('08-'10)	45.6%	45.6%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	25.3%	25.3%	39.2%