



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### NORTHWEST HEIGHTS ELEMENTARY (EC-3)

#### DURANT PUBLIC SCHOOLS

1715 W UNIVERSITY BLVD, DURANT, OK 74701-3000

Telephone: (580) 924-5595

07-1072-115

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	61%	58%	58%
Black	2%	3%	10%
Asian	2%	2%	2%
Hispanic	7%	7%	12%
Native American	29%	30%	18%
Average Property Valuation per Student (12/2011)		\$33,924	\$41,038
Students Eligible for Free/Reduced Lunch	56%	63%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		17,450	7,118
Poverty Rate		25%	16%
Unemployment Rate		9%	6%
Average Household Income		\$44,392	\$58,099
Single-Parent Families		42%	32%
Highest Educational Level for Adults Age 25+			
College Degree		24%	23%
H.S. Diploma w/o College Degree		59%	63%
Less than 12th Grade Education		17%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	11%	17%	34%
Average Number of Days Absent per Student	7.7	8.8	9.7
Mobility Rate (Incoming Students)	14%	11%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	57.9	26.3	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	568.8	147.7
Parents Attending Parent/Teacher Conference	95%	83%	72%
Patrons' Volunteer Hours per Student	2.1	2.9	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		92.2	86.3
Of those charged, each averaged ___ offense(s).		1.6	1.9
Of those charged, ___ were alleged gang members.		1	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	579	3,413	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.0	182.7	20.7
Average Salary (w/ Fringe)	\$47,627	\$48,956	\$43,728
Teachers with Advanced Degree(s)	62.1%	71.2%	24.2%
Average Years of Experience	13.6	14.4	12.8
Students in Special Education	10.7%	15.5%	14.6%
Special Education Teachers (FTE)	3.0	24.7	2.3
Counselors (FTE)	1.3	11.1	0.7
Other Certified Professional Staff (FTE)	2.2	12.0	1.9
Administrators (FTE)	1.0	13.1	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <p><b>Math:</b> This School 74%, State Average DNA</p> <p><b>Reading:</b> This School 75%, State Average DNA</p> <p><b>% Advanced:</b> Math (DNA, 29), Reading (DNA, 5)</p>	
<b>4</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p><b>Math:</b> NA, NA</p> <p><b>Reading:</b> NA, NA</p> <p><b>% Advanced:</b> Math (NA, NA), Reading (NA, NA)</p>	
<b>5</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p><b>Math:</b> NA, NA</p> <p><b>Reading:</b> NA, NA</p> <p><b>Social Studies:</b> NA, NA</p> <p><b>Science:</b> NA, NA</p> <p><b>Writing:</b> NA, NA</p> <p><b>% Advanced:</b> Math (NA, NA), Reading (NA, NA), Social Studies (NA, NA), Science (NA, NA), Writing (NA, NA)</p>	
<b>6</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p><b>Math:</b> NA, NA</p> <p><b>Reading:</b> NA, NA</p> <p><b>% Advanced:</b> Math (NA, NA), Reading (NA, NA)</p>	
<b>7</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p><b>Math:</b> NA, NA</p> <p><b>Reading:</b> NA, NA</p> <p><b>Geography:</b> NA, NA</p> <p><b>% Advanced:</b> Math (NA, NA), Reading (NA, NA), Geography (NA, NA)</p>	
<b>8</b>	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p><b>Math:</b> NA, NA</p> <p><b>Reading:</b> NA, NA</p> <p><b>Hist/Const/Gov't:</b> NA, NA</p> <p><b>Science:</b> NA, NA</p> <p><b>Writing:</b> NA, NA</p> <p><b>% Advanced:</b> Math (NA, NA), Reading (NA, NA), Hist/Const/Gov't (NA, NA), Science (NA, NA), Writing (NA, NA)</p>	
<b>EOI</b> (End-of-Instruction)	<p style="text-align: center;"><i>Grade Not Offered at This School Site</i></p> <p><b>Algebra I:</b> NA, NA</p> <p><b>English II:</b> NA, NA</p> <p><b>U.S. History:</b> NA, NA</p> <p><b>Biology I:</b> NA, NA</p> <p><b>Algebra II:</b> NA, NA</p> <p><b>Geometry:</b> NA, NA</p> <p><b>English III:</b> NA, NA</p> <p><b>% Advanced:</b> Algebra I (NA, NA), English II (NA, NA), U.S. History (NA, NA), Biology I (NA, NA), Algebra II (NA, NA), Geometry (NA, NA), English III (NA, NA)</p>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.