



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### CALERA ELEMENTARY (EC-8)

CALERA PUBLIC SCHOOLS

PO BOX 386, CALERA, OK 74730-0386

Telephone: (580) 434-5603

07-1048-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	52%	54%	58%
Black	2%	2%	10%
Asian	1%	1%	2%
Hispanic	4%	4%	12%
Native American	40%	39%	18%
Average Property Valuation per Student (12/2011)		\$38,826	\$41,038
Students Eligible for Free/Reduced Lunch	72%	70%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

	School	District	State Average
District Population (Census 2010)		3,882	7,118
Poverty Rate		14%	16%
Unemployment Rate		6%	6%
Average Household Income		\$51,502	\$58,099
Single-Parent Families		26%	32%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		13%	15%

### Preparation, Motivation & Parental Support

	School	District	State Average
1st-3rd graders receiving reading remediation	21%	21%	34%
Average Number of Days Absent per Student	8.4	10.1	9.7
Mobility Rate (Incoming Students)	14%	14%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	227.5	316.5	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	316.5	147.7
Parents Attending Parent/Teacher Conference	75%	64%	72%
Patrons' Volunteer Hours per Student	0.4	0.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

	School	District	State Average
One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		158.3	86.3
Of those charged, each averaged ___ offense(s).		1.5	1.9
Of those charged, ___ were alleged gang members.		1	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	455	633	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.4	41.3	20.7
Average Salary (w/ Fringe)	\$41,157	\$42,505	\$43,728
Teachers with Advanced Degree(s)	30.7%	35.6%	24.2%
Average Years of Experience	10.9	11.5	12.8
Students in Special Education	17.6%	19.0%	14.6%
Special Education Teachers (FTE)	3.7	4.7	2.3
Counselors (FTE)	0.4	1.4	0.7
Other Certified Professional Staff (FTE)	1.4	3.0	1.9
Administrators (FTE)	0.6	2.6	1.2

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws  
FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>
	<span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average	
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 84 (This School), 74 (State Average)</p> <p>% Advanced: 31 (This School), 29 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 88 (This School), 75 (State Average)</p> <p>% Advanced: 0 (This School), 5 (State Average)</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 93 (This School), 75 (State Average)</p> <p>% Advanced: 41 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 74 (This School), 68 (State Average)</p> <p>% Advanced: 11 (This School), 4 (State Average)</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 55 (This School), 73 (State Average)</p> <p>% Advanced: 6 (This School), 26 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 70 (This School), 72 (State Average)</p> <p>% Advanced: 3 (This School), 10 (State Average)</p> </div> <div style="text-align: center;"> <p>Social Studies: 88 (This School), 78 (State Average)</p> <p>% Advanced: 36 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 97 (This School), 92 (State Average)</p> <p>% Advanced: 42 (This School), 33 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 81 (This School), 85 (State Average)</p> <p>% Advanced: 3 (This School), 11 (State Average)</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 79 (This School), 70 (State Average)</p> <p>% Advanced: 13 (This School), 19 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 74 (This School), 69 (State Average)</p> <p>% Advanced: 3 (This School), 10 (State Average)</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 66 (This School), 71 (State Average)</p> <p>% Advanced: 3 (This School), 21 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 77 (This School), 75 (State Average)</p> <p>% Advanced: 17 (This School), 18 (State Average)</p> </div> <div style="text-align: center;"> <p>Geography: 86 (This School), 88 (State Average)</p> <p>% Advanced: 14 (This School), 22 (State Average)</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math: 81 (This School), 70 (State Average)</p> <p>% Advanced: 30 (This School), 28 (State Average)</p> </div> <div style="text-align: center;"> <p>Reading: 78 (This School), 81 (State Average)</p> <p>% Advanced: 16 (This School), 16 (State Average)</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't: 70 (This School), 79 (State Average)</p> <p>% Advanced: 11 (This School), 16 (State Average)</p> </div> <div style="text-align: center;"> <p>Science: 97 (This School), 93 (State Average)</p> <p>% Advanced: 24 (This School), 20 (State Average)</p> </div> <div style="text-align: center;"> <p>Writing: 89 (This School), 91 (State Average)</p> <p>% Advanced: 16 (This School), 15 (State Average)</p> </div> </div>	
<b>EOI</b> <small>(End-of-Instruction)</small>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I: DNA (This School), 82 (State Average)</p> <p>% Advanced: DNA (This School), 34 (State Average)</p> </div> <div style="text-align: center;"> <p>English II: DNA (This School), 89 (State Average)</p> <p>% Advanced: DNA (This School), 37 (State Average)</p> </div> <div style="text-align: center;"> <p>U.S. History: DNA (This School), 80 (State Average)</p> <p>% Advanced: DNA (This School), 50 (State Average)</p> </div> <div style="text-align: center;"> <p>Biology I: DNA (This School), 82 (State Average)</p> <p>% Advanced: DNA (This School), 38 (State Average)</p> </div> <div style="text-align: center;"> <p>Algebra II: DNA (This School), 70 (State Average)</p> <p>% Advanced: DNA (This School), 27 (State Average)</p> </div> <div style="text-align: center;"> <p>Geometry: DNA (This School), 84 (State Average)</p> <p>% Advanced: DNA (This School), 41 (State Average)</p> </div> <div style="text-align: center;"> <p>English III: DNA (This School), 92 (State Average)</p> <p>% Advanced: DNA (This School), 32 (State Average)</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects     
 ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects  
 \*In order to meet the benchmarks, there must be results available for every subject.