

# 2011 SCHOOL REPORT CARD

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

### **BENNINGTON HIGH SCHOOL (9-12)**

**BENNINGTON PUBLIC SCHOOLS** 

729 N PERRY ST, BENNINGTON, OK 74723-1106 Telephone: (580) 847-2310

07-I040-705

#### **Community Characteristics**

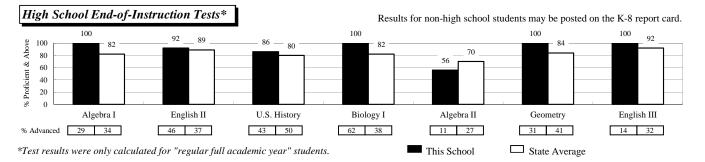
	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	44%	58%
Black	1%	1%	10%
Asian	0%	0%	2%
Hispanic	1%	3%	129
Native American	51%	52%	189
Average Property Valuation per Student (12/2011)		\$112,192	\$41,03
Students Eligible for Free/Reduced Lunch	86%	92%	61%
Census Data (American Community Survey 2006-2010 5-Year Estimates Unless (	Otherwise Noted)		
District Population (Census 2010)		1,454	7,11
Poverty Rate		22%	169
Unemployment Rate		6%	69
Average Household Income		\$47,256	\$58,09
Single-Parent Families		37%	329
Highest Educational Level for Adults Age 25+			
College Degree		15%	239
H.S. Diploma w/o College Degree		57%	639
Less than 12th Grade Education		28%	159
aration, Motivation & Parental Support			
1st-3rd Graders Receiving Reading Remediation		19%	
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student	10.0	19% 7.7	349 9.
1st-3rd Graders Receiving Reading Remediation	10.0 18%		
1st-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )		7.7	9.
<ul> <li>1st-3rd Graders Receiving Reading Remediation</li> <li>Average Number of Days Absent per Student</li> <li>Mobility Rate (Incoming Students)</li> <li>Suspension to Student Ratio: (<i>Higher ratio is better.</i>)</li> <li>There was 1 suspension (of 10 days or less) for every students</li> </ul>		7.7	9.
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\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Member	ership (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

2010-2011 School Educational Process						
Classroom & Administration Characteristics		District Total	High School			
chussi com a rammisi anon chu actoristicis	School	(All Schools)	State Average			
Fall Enrollment	70	255	361			
Non-Special Ed. Teachers (FTE):						
Number of Teachers	6.4	18.3	20.9			
Average Salary (w/ Fringe)	\$42,600	\$42,273	\$44,880			
Teachers with Advanced Degree(s)	60.3%	54.7%	30.5%			
Average Years of Experience	8.3	12.1	13.4			
Students in Special Education	18.6%	31.4%	14.6%			
Special Education Teachers (FTE)	0.5	1.8	2.8			
Counselors (FTE)	0.5	1.0	1.3			
Other Certified Professional Staff (FTE)	0.5	1.6	1.3			
Administrators (FTE)	1.0	3.0	1.7			
High School Curriculum (Units Offered in Selected Subject A	reas)					
Language Arts	9.0		8.1			
Science	4.0		6.5			
Math	4.0		6.7			
Social Studies	5.0		5.8			
Fine Arts	0.0		7.2			
Languages (non-English)	2.0		3.0			
Total	24.0		37.3			

## 2010-2011 Student Performance



#### Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	8.7%	8.7%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.8	2.8	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	66.7%	66.7%	53.8%
Average ACT Score (Class of 2011)	19.3	19.3	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08~'10)	34.0%	34.0%	47.8%
Oklahoma College Freshmen taking at least one remedial course			
in Math, English, Science, or Reading ('08~'10)	35.3%	35.3%	39.2%

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