



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### CADDO HIGH SCHOOL (9-12)

CADDO PUBLIC SCHOOLS

PO BOX 128, CADDO, OK 74729-0128

Telephone: (580) 367-2208

07-1005-715

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	66%	62%	58%
Black	0%	0%	10%
Asian	0%	0%	2%
Hispanic	2%	2%	12%
Native American	32%	37%	18%
Average Property Valuation per Student (12/2011)		\$24,297	\$41,038
Students Eligible for Free/Reduced Lunch	53%	75%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)	2,252	7,118
Poverty Rate	21%	16%
Unemployment Rate	9%	6%
Average Household Income	\$44,735	\$58,099
Single-Parent Families	28%	32%
Highest Educational Level for Adults Age 25+		
College Degree	20%	23%
H.S. Diploma w/o College Degree	67%	63%
Less than 12th Grade Education	13%	15%

### Preparation, Motivation & Parental Support

1st-3rd Graders Receiving Reading Remediation	28%	34%
Average Number of Days Absent per Student	7.5	9.7
Mobility Rate (Incoming Students)	11%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )		
There was 1 suspension (of 10 days or less) for every ___ students	8.7	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	147.7
Parents Attending Parent/Teacher Conference	32%	72%
Patrons' Volunteer Hours per Student	0.1	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )	252.0	86.3
Of those charged, each averaged ___ offense(s).	1.5	1.9
Of those charged, ___ were alleged gang members.	0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### Symbols Used on this Report

DNA = Data Not Available  
NA = Not Applicable

RM = Revised Methodology  
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent  
FTR = School/District Failed to Respond with Useable Data

\*\* = Data Protected by Privacy Laws

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	<u>School</u>	<u>District Total (All Schools)</u>	<u>High School State Average</u>
Fall Enrollment	139	504	361
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.1	32.7	20.9
Average Salary (w/ Fringe)	\$43,318	\$42,451	\$44,880
Teachers with Advanced Degree(s)	40.4%	26.6%	30.5%
Average Years of Experience	16.1	13.1	13.4
Students in Special Education	18.7%	20.4%	14.6%
Special Education Teachers (FTE)	1.4	3.9	2.8
Counselors (FTE)	0.4	0.9	1.3
Other Certified Professional Staff (FTE)	0.4	0.6	1.3
Administrators (FTE)	1.0	3.1	1.7

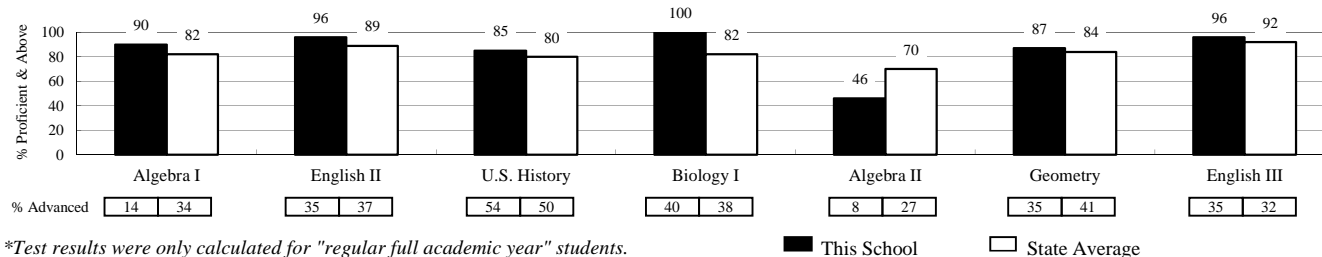
### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.1
Science	4.0	6.5
Math	3.0	6.7
Social Studies	4.5	5.8
Fine Arts	3.0	7.2
Languages (non-English)	4.0	3.0
Total	23.5	37.3

## 2010-2011 Student Performance

### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 report card.



\*Test results were only calculated for "regular full academic year" students.

### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>High School State Average</u>
Senior Graduation Rate (2011 Seniors)	100.0%	100.0%	97.9%
4-Year Dropout Rate (Class of 2011)	0.0%	0.0%	10.2%
Average GPA of HS Seniors (2011 Seniors)	2.9	2.9	3.0
Career-Tech Occupationally-Specific Program Participation (2010 Seniors)	72.0%	72.0%	53.8%
Average ACT Score (Class of 2011)	17.6	17.6	20.8
HS Graduates Completing Regents' College-Bound Curriculum (2011 Seniors)	100.0%	100.0%	80.6%
Out-of-State College-Going Rate (2011 Seniors)	0.0%	0.0%	6.6%
Oklahoma College-Going Rate ('08-'10)	48.4%	48.4%	47.8%
Oklahoma College Freshmen taking at least one remedial course in Math, English, Science, or Reading ('08-'10)	46.7%	46.7%	39.2%