



2011 SCHOOL REPORT CARD

Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

WATONGA MIDDLE SCHOOL (5-8)

WATONGA PUBLIC SCHOOLS

PO BOX 310, WATONGA, OK 73772-0310

Telephone: (580) 623-7361

06-1042-505

Community Characteristics

Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	54%	58%
Black	10%	10%	10%
Asian	1%	1%	2%
Hispanic	19%	18%	12%
Native American	14%	17%	18%
Average Property Valuation per Student (12/2011)		\$45,511	\$41,038
Students Eligible for Free/Reduced Lunch	81%	77%	61%

U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		6,084	7,118
Poverty Rate		13%	16%
Unemployment Rate		4%	6%
Average Household Income		\$56,361	\$58,099
Single-Parent Families		42%	32%
Highest Educational Level for Adults Age 25+			
College Degree		14%	23%
H.S. Diploma w/o College Degree		64%	63%
Less than 12th Grade Education		22%	15%

Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		0%	34%
Average Number of Days Absent per Student	12.5	11.8	9.7
Mobility Rate (Incoming Students)	16%	11%	10%
Suspension to Student Ratio: (<i>Higher ratio is better.</i>)			
There was 1 suspension (of 10 days or less) for every ___ students	7.0	30.2	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	56%	68%	72%
Patrons' Volunteer Hours per Student	4.9	2.8	2.5

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every ___ students was charged. (<i>Higher ratio is better.</i>)		44.4	86.3
Of those charged, each averaged ___ offense(s).		1.1	1.9
Of those charged, ___ were alleged gang members.		0	0.6

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	154	755	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.3	42.7	20.7
Average Salary (w/ Fringe)	\$44,789	\$44,823	\$43,728
Teachers with Advanced Degree(s)	23.1%	33.5%	24.2%
Average Years of Experience	12.1	18.1	12.8
Students in Special Education	17.5%	11.3%	14.6%
Special Education Teachers (FTE)	0.9	3.9	2.3
Counselors (FTE)	1.0	2.0	0.7
Other Certified Professional Staff (FTE)	0.5	3.9	1.9
Administrators (FTE)	1.0	4.4	1.2

Symbols Used on this Report

DNA = Data Not Available
NA = Not Applicable

RM = Revised Methodology
ADM = Average Daily Membership (Average Enrollment)

FTE = Full Time Equivalent

** = Data Protected by Privacy Laws
FTR = School/District Failed to Respond with Useable Data

2010-2011 Student Performance

Grade	% of Students Scoring Proficient & Above by Subject <i>(Test results were only calculated for "regular full academic year" students.)</i> ■ This School □ State Average	Benchmark Met*																					
3	<p>Grade Not Offered at This School Site</p> <p>Math: NA Reading: NA</p>																						
4	<p>Grade Not Offered at This School Site</p> <p>Math: NA Reading: NA</p>																						
5	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">Math</td> <td style="width: 20%;">Reading</td> <td style="width: 20%;">Social Studies</td> <td style="width: 20%;">Science</td> <td style="width: 20%;">Writing</td> </tr> <tr> <td>63 / 73</td> <td>71 / 72</td> <td>68 / 78</td> <td>95 / 92</td> <td>98 / 85</td> </tr> <tr> <td>7 / 26</td> <td>7 / 10</td> <td>17 / 28</td> <td>34 / 33</td> <td>10 / 11</td> </tr> </table>	Math	Reading	Social Studies	Science	Writing	63 / 73	71 / 72	68 / 78	95 / 92	98 / 85	7 / 26	7 / 10	17 / 28	34 / 33	10 / 11							
Math	Reading	Social Studies	Science	Writing																			
63 / 73	71 / 72	68 / 78	95 / 92	98 / 85																			
7 / 26	7 / 10	17 / 28	34 / 33	10 / 11																			
6	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 50%;">Math</td> <td style="width: 50%;">Reading</td> </tr> <tr> <td>64 / 70</td> <td>62 / 69</td> </tr> <tr> <td>29 / 19</td> <td>9 / 10</td> </tr> </table>	Math	Reading	64 / 70	62 / 69	29 / 19	9 / 10																
Math	Reading																						
64 / 70	62 / 69																						
29 / 19	9 / 10																						
7	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 33%;">Math</td> <td style="width: 33%;">Reading</td> <td style="width: 33%;">Geography</td> </tr> <tr> <td>63 / 71</td> <td>72 / 75</td> <td>84 / 88</td> </tr> <tr> <td>13 / 21</td> <td>19 / 18</td> <td>26 / 22</td> </tr> </table>	Math	Reading	Geography	63 / 71	72 / 75	84 / 88	13 / 21	19 / 18	26 / 22													
Math	Reading	Geography																					
63 / 71	72 / 75	84 / 88																					
13 / 21	19 / 18	26 / 22																					
8	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 20%;">Math</td> <td style="width: 20%;">Reading</td> <td style="width: 20%;">Hist/Const/Gov't</td> <td style="width: 20%;">Science</td> <td style="width: 20%;">Writing</td> </tr> <tr> <td>61 / 70</td> <td>76 / 81</td> <td>68 / 79</td> <td>97 / 93</td> <td>97 / 91</td> </tr> <tr> <td>5 / 28</td> <td>5 / 16</td> <td>11 / 16</td> <td>29 / 20</td> <td>26 / 15</td> </tr> </table>	Math	Reading	Hist/Const/Gov't	Science	Writing	61 / 70	76 / 81	68 / 79	97 / 93	97 / 91	5 / 28	5 / 16	11 / 16	29 / 20	26 / 15							
Math	Reading	Hist/Const/Gov't	Science	Writing																			
61 / 70	76 / 81	68 / 79	97 / 93	97 / 91																			
5 / 28	5 / 16	11 / 16	29 / 20	26 / 15																			
EOI (End-of-Instruction)	<table border="1" style="width: 100%; text-align: center;"> <tr> <td style="width: 14%;">Algebra I</td> <td style="width: 14%;">English II</td> <td style="width: 14%;">U.S. History</td> <td style="width: 14%;">Biology I</td> <td style="width: 14%;">Algebra II</td> <td style="width: 14%;">Geometry</td> <td style="width: 14%;">English III</td> </tr> <tr> <td>DNA / 82</td> <td>DNA / 89</td> <td>DNA / 80</td> <td>DNA / 82</td> <td>DNA / 70</td> <td>DNA / 84</td> <td>DNA / 92</td> </tr> <tr> <td>DNA / 34</td> <td>DNA / 37</td> <td>DNA / 50</td> <td>DNA / 38</td> <td>DNA / 27</td> <td>DNA / 41</td> <td>DNA / 32</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	DNA / 82	DNA / 89	DNA / 80	DNA / 82	DNA / 70	DNA / 84	DNA / 92	DNA / 34	DNA / 37	DNA / 50	DNA / 38	DNA / 27	DNA / 41	DNA / 32	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III																	
DNA / 82	DNA / 89	DNA / 80	DNA / 82	DNA / 70	DNA / 84	DNA / 92																	
DNA / 34	DNA / 37	DNA / 50	DNA / 38	DNA / 27	DNA / 41	DNA / 32																	

✓ = at least 70% scoring "Proficient & Above" in all subjects ★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects
 *In order to meet the benchmarks, there must be results available for every subject.