



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

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### BEAVER ELEMENTARY (EC-8)

BEAVER PUBLIC SCHOOLS

PO BOX 580, BEAVER, OK 73932-0580

Telephone: (580) 625-3444

04-1022-105

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	69%	73%	58%
Black	1%	1%	10%
Asian	1%	1%	2%
Hispanic	28%	24%	12%
Native American	2%	2%	18%
Average Property Valuation per Student (12/2011)		\$62,769	\$41,038
Students Eligible for Free/Reduced Lunch	55%	51%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		1,876	7,118
Poverty Rate		17%	16%
Unemployment Rate		2%	6%
Average Household Income		\$56,235	\$58,099
Single-Parent Families		34%	32%
Highest Educational Level for Adults Age 25+			
College Degree		15%	23%
H.S. Diploma w/o College Degree		67%	63%
Less than 12th Grade Education		18%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation	17%	17%	34%
Average Number of Days Absent per Student	7.9	7.9	9.7
Mobility Rate (Incoming Students)	3%	4%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	88.0	63.2	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	100%	92%	72%
Patrons' Volunteer Hours per Student	1.8	1.3	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		94.8	86.3
Of those charged, each averaged ___ offense(s).		1.0	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	264	379	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.1	29.0	20.7
Average Salary (w/ Fringe)	\$42,472	\$44,528	\$43,728
Teachers with Advanced Degree(s)	25.0%	21.7%	24.2%
Average Years of Experience	16.0	18.6	12.8
Students in Special Education	14.0%	11.1%	14.6%
Special Education Teachers (FTE)	0.4	1.0	2.3
Counselors (FTE)	0.5	1.0	0.7
Other Certified Professional Staff (FTE)	0.6	1.6	1.9
Administrators (FTE)	1.0	2.9	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

Grade	<b>% of Students Scoring Proficient &amp; Above by Subject</b> (Test results were only calculated for "regular full academic year" students.) <span style="float: right;">                         ■ This School    □ State Average                     </span>	<b>Benchmark Met*</b>
<b>3</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 21   29</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   5</p> </div> </div>	
<b>4</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 18   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   4</p> </div> </div>	
<b>5</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 16   26</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 11   10</p> </div> <div style="text-align: center;"> <p>Social Studies</p> <p>% Advanced: 21   28</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 32   33</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 0   11</p> </div> </div>	
<b>6</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 0   19</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 0   10</p> </div> </div>	
<b>7</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 12   21</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 6   18</p> </div> <div style="text-align: center;"> <p>Geography</p> <p>% Advanced: 17   22</p> </div> </div>	
<b>8</b>	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Math</p> <p>% Advanced: 29   28</p> </div> <div style="text-align: center;"> <p>Reading</p> <p>% Advanced: 10   16</p> </div> <div style="text-align: center;"> <p>Hist/Const/Gov't</p> <p>% Advanced: 5   16</p> </div> <div style="text-align: center;"> <p>Science</p> <p>% Advanced: 5   20</p> </div> <div style="text-align: center;"> <p>Writing</p> <p>% Advanced: 24   15</p> </div> </div>	
<b>EOI</b> (End-of-Instruction)	<div style="display: flex; justify-content: space-around;"> <div style="text-align: center;"> <p>Algebra I</p> <p>% Advanced: DNA   34</p> </div> <div style="text-align: center;"> <p>English II</p> <p>% Advanced: DNA   37</p> </div> <div style="text-align: center;"> <p>U.S. History</p> <p>% Advanced: DNA   50</p> </div> <div style="text-align: center;"> <p>Biology I</p> <p>% Advanced: DNA   38</p> </div> <div style="text-align: center;"> <p>Algebra II</p> <p>% Advanced: DNA   27</p> </div> <div style="text-align: center;"> <p>Geometry</p> <p>% Advanced: DNA   41</p> </div> <div style="text-align: center;"> <p>English III</p> <p>% Advanced: DNA   32</p> </div> </div>	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>

✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.