



# 2011 SCHOOL REPORT CARD

## Education Oversight Board / Office of Accountability

655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474 Web: <http://www.SchoolReportCard.org>

### McCALL MIDDLE SCHOOL (6-8)

ATOKA PUBLIC SCHOOLS

PO BOX 720, ATOKA, OK 74525-0720

Telephone: (580) 889-5640

03-1015-505

## Community Characteristics

### Socioeconomic Data

	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	46%	45%	58%
Black	8%	8%	10%
Asian	1%	1%	2%
Hispanic	3%	1%	12%
Native American	42%	45%	18%
Average Property Valuation per Student (12/2011)		\$26,814	\$41,038
Students Eligible for Free/Reduced Lunch	83%	76%	61%

### U.S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless Otherwise Noted)

District Population (Census 2010)		4,458	7,118
Poverty Rate		31%	16%
Unemployment Rate		6%	6%
Average Household Income		\$42,392	\$58,099
Single-Parent Families		45%	32%
Highest Educational Level for Adults Age 25+			
College Degree		20%	23%
H.S. Diploma w/o College Degree		61%	63%
Less than 12th Grade Education		19%	15%

### Preparation, Motivation & Parental Support

1st-3rd graders receiving reading remediation		37%	34%
Average Number of Days Absent per Student	10.5	12.8	9.7
Mobility Rate (Incoming Students)	10%	14%	10%
Suspension to Student Ratio: ( <i>Higher ratio is better.</i> )			
There was 1 suspension (of 10 days or less) for every ___ students	14.5	25.1	12.6
There was 1 suspension (of more than 10 days) for every ___ students	None	None	147.7
Parents Attending Parent/Teacher Conference	60%	66%	72%
Patrons' Volunteer Hours per Student	0.0	0.4	2.5

### Juvenile Offenders & Offenses (Office of Juvenile Affairs)\*

One out of every ___ students was charged. ( <i>Higher ratio is better.</i> )		84.5	86.3
Of those charged, each averaged ___ offense(s).		1.9	1.9
Of those charged, ___ were alleged gang members.		0	0.6

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2010-2011 School Educational Process

### Classroom & Administration Characteristics

	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	159	929	376
Non-Special Ed. Teachers (FTE):			
Number of Teachers	13.7	63.6	20.7
Average Salary (w/ Fringe)	\$44,688	\$42,426	\$43,728
Teachers with Advanced Degree(s)	31.7%	19.9%	24.2%
Average Years of Experience	16.4	11.7	12.8
Students in Special Education	27.0%	21.7%	14.6%
Special Education Teachers (FTE)	1.0	5.0	2.3
Counselors (FTE)	0.7	2.2	0.7
Other Certified Professional Staff (FTE)	0.5	5.0	1.9
Administrators (FTE)	1.0	5.5	1.2

#### Symbols Used on this Report

DNA = Data Not Available

RM = Revised Methodology

FTE = Full Time Equivalent

\*\* = Data Protected by Privacy Laws

NA = Not Applicable

ADM = Average Daily Membership (Average Enrollment)

FTR = School/District Failed to Respond with Useable Data

## 2010-2011 Student Performance

<b>Grade</b>	<b>% of Students Scoring Proficient &amp; Above by Subject</b> <small>(Test results were only calculated for "regular full academic year" students.)</small>	<b>Benchmark Met*</b>														
<b>3</b>	<div style="text-align: right; margin-bottom: 5px;"> <span style="display: inline-block; width: 15px; height: 10px; background-color: black; margin-right: 5px;"></span> This School                     <span style="display: inline-block; width: 15px; height: 10px; border: 1px solid black; margin-left: 20px; margin-right: 5px;"></span> State Average                 </div> <p style="text-align: center; margin-top: 10px;"><i>Grade Not Offered at This School Site</i></p> <table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 50%; text-align: center;">Math</td> <td style="width: 50%; text-align: center;">Reading</td> </tr> <tr> <td style="text-align: center;">% Advanced: NA   NA</td> <td style="text-align: center;">% Advanced: NA   NA</td> </tr> </table>	Math	Reading	% Advanced: NA   NA	% Advanced: NA   NA											
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<b>EOI</b> (End-of-Instruction)	<table style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <tr> <td style="width: 14%; text-align: center;">Algebra I</td> <td style="width: 14%; text-align: center;">English II</td> <td style="width: 14%; text-align: center;">U.S. History</td> <td style="width: 14%; text-align: center;">Biology I</td> <td style="width: 14%; text-align: center;">Algebra II</td> <td style="width: 14%; text-align: center;">Geometry</td> <td style="width: 14%; text-align: center;">English III</td> </tr> <tr> <td style="text-align: center;">% Advanced: 11   34</td> <td style="text-align: center;">% Advanced: DNA   37</td> <td style="text-align: center;">% Advanced: DNA   50</td> <td style="text-align: center;">% Advanced: DNA   38</td> <td style="text-align: center;">% Advanced: DNA   27</td> <td style="text-align: center;">% Advanced: DNA   41</td> <td style="text-align: center;">% Advanced: DNA   32</td> </tr> </table>	Algebra I	English II	U.S. History	Biology I	Algebra II	Geometry	English III	% Advanced: 11   34	% Advanced: DNA   37	% Advanced: DNA   50	% Advanced: DNA   38	% Advanced: DNA   27	% Advanced: DNA   41	% Advanced: DNA   32	<p><i>Most students will be tested in HS. See HS report card for HS students' test results.</i></p>
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✓ = at least 70% scoring "Proficient & Above" in all subjects

★ = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects

\*In order to meet the benchmarks, there must be results available for every subject.