

## 2011 SC<u>HOOL REPORT CARD</u>

**Education Oversight Board / Office of Accountability** 655 Research Parkway, Suite 301, Oklahoma City, OK, 73104 (405) 225-9470 Fax: (405) 225-9474

Web: http://www.SchoolReportCard.org

## FARRIS ELEMENTARY (EC-8)

FARRIS PUBLIC SCHOOLS

900 S OLD FARRIS RD, ATOKA, OK 74525-5327 Telephone: (580) 889-5542

03-C023-105

## **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	41%	41%	58%
Black	2%	2%	10%
Asian	0%	0%	2%
Hispanic	0%	0%	12%
Native American	57%	57%	18%
Average Property Valuation per Student (12/2011)		\$28,080	\$41,038
Students Eligible for Free/Reduced Lunch	82%	82%	61%
S. Census Data (American Community Survey 2006-2010 5-Year Estimates Unless O	therwise Noted)		
District Population (Census 2010)		1,576	7,118
Poverty Rate		12%	16%
Unemployment Rate		2%	6%
Average Household Income		\$46,253	\$58,099
Single-Parent Families		6%	32%
Highest Educational Level for Adults Age 25+			
College Degree		7%	23%
H.S. Diploma w/o College Degree		62%	63%
Less than 12th Grade Education		31%	15%
eparation, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	65%	65%	34%
Average Number of Days Absent per Student	1.2	1.2	9.7
Mobility Rate (Incoming Students)	5%	5%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	None	None	12.6
There was 1 suspension (of more than 10 days) for every students	None	None	147.7
Parents Attending Parent/Teacher Conference	98%	98%	72%
Patrons' Volunteer Hours per Student	338.0	338.0	2.5
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher ratio is better.</i> )		None Reported	86.3
Of those charged, each averaged offense(s).		0.0	1.9
Of those charged, were alleged gang members.		0	0.6
*These statistics are provided as another indicator of the environment in which s	chools must onerate	In most cases the offenses	ware not committed a

ovided as another indicator of the environment in which schools must operate. In most cases the offe not committed at school. These statistics a

2010-2011 School Educational Process

Classroom & Administrat	tion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average	
Fall Enrollment		100	100	376	
Non-Special Ed. Tea	achers (FTE):				
Number of Teachers		8.3	8.3	20.7	
Average Salary (w/ Fringe)		\$41,768	\$41,768	\$43,728	
Teachers with A	Teachers with Advanced Degree(s)		26.1%	24.2%	
Average Years o	f Experience	5.3	5.3	12.8	
Students in Special I	Education	18.0%	18.0%	14.6%	
Special Education T	eachers (FTE)	0.0	0.0	2.3	
Counselors (FTE)		0.0	0.0	0.7	
Other Certified Professional Staff (FTE)		0.1	0.1	1.9	
Administrators (FTE)		0.0	0.7	1.2	
		Symbols Used on this Report			
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membe	rship (Average Enrollment)	t) FTR = School/District Failed to Respond with Useable Data		



 $<sup>\</sup>checkmark$  = at least 70% scoring "Proficient & Above" in all subjects  $\bigstar$  = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects \*In order to meet the benchmarks, there must be results available for every subject.