

2011 SCHOOL REPORT CARD

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TIMBERLAKE ELEMENTARY (EC-8)

TIMBERLAKE PUBLIC SCHOOLS

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02-1093-105

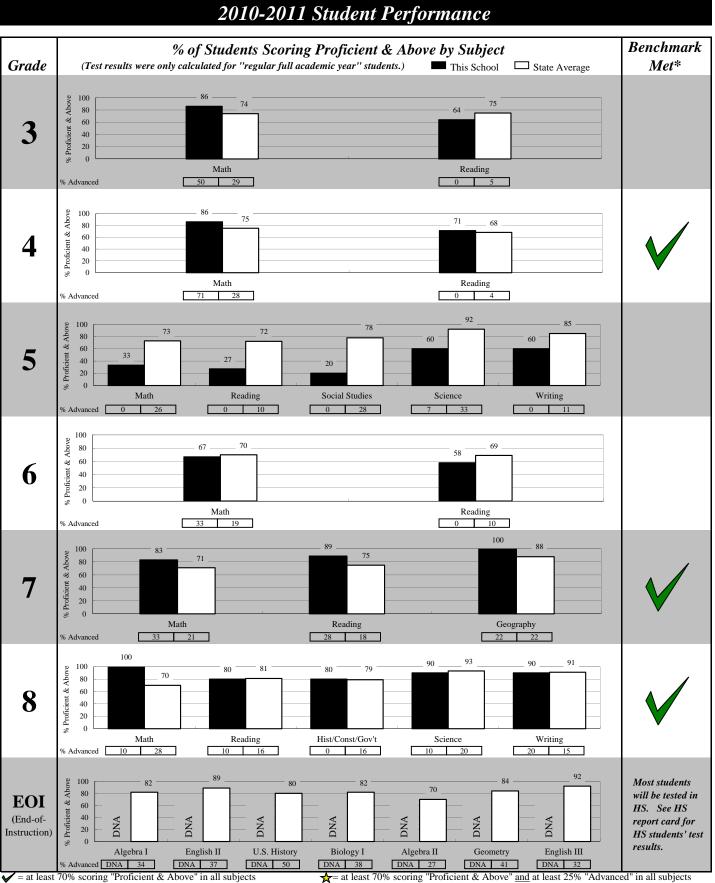
Community Characteristics

oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	90%	92%	58%
Black	3%	2%	10%
Asian	1%	1%	2%
Hispanic	2%	1%	12%
Native American	4%	4%	18%
Average Property Valuation per Student (12/2011)		\$101,761	\$41,038
Students Eligible for Free/Reduced Lunch	65%	57%	61%
Census Data (American Community Survey 2006-2010 5-Year Estimates Unless	Otherwise Noted)		
District Population (Census 2010)		2,904	7,11
Poverty Rate		13%	16%
Unemployment Rate		4%	6%
Average Household Income		\$52,064	\$58,09
Single-Parent Families		30%	32%
Highest Educational Level for Adults Age 25+			
College Degree		13%	23%
H.S. Diploma w/o College Degree		61%	63%
Less than 12th Grade Education		26%	15%
paration, Motivation & Parental Support			
1st-3rd graders receiving reading remediation	0%	0%	34%
Average Number of Days Absent per Student	9.3	8.9	9.1
Mobility Rate (Incoming Students)	FTR	2%	10%
Suspension to Student Ratio: (Higher ratio is better.)			
There was 1 suspension (of 10 days or less) for every students	FTR	2.5	12.0
There was a suspension (or to days of less) for every students	FTR	None	147.1
There was 1 suspension (of nore than 10 days) for every students	111		720
· · · · · · ·	FTR	33%	12%
There was 1 suspension (of more than 10 days) for every students		33% 0.3	72% 2.5
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference	FTR		
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	FTR		2.:
There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student enile Offenders & Offenses (Office of Juvenile Affairs)*	FTR	0.3	

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2010-2011 School Educational Process

Classroom & Administrat	tion Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment		178	242	376
Non-Special Ed. Tea	chers (FTE):			
Number of Teachers		12.6	20.7	20.7
Average Salary (w/ Fringe)		\$42,738	\$42,631	\$43,728
Teachers with Advanced Degree(s)		6.5%	14.4%	24.2%
Average Years o	f Experience	17.0	16.6	12.8
Students in Special I	Education	22.5%	22.3%	14.6%
Special Education Te	eachers (FTE)	1.4	1.4	2.3
Counselors (FTE)		0.3	0.6	0.7
Other Certified Professional Staff (FTE)		0.5	2.0	1.9
Administrators (FTE)		0.6	2.5	1.2
		Symbols Used on this Report		
NA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws	
A = Not Applicable	ADM = Average Daily Membe	ily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data		



02-I093-105

 $[\]checkmark$ = at least 70% scoring "Proficient & Above" in all subjects \bigstar = at least 70% scoring "Proficient & Above" and at least 25% "Advanced" in all subjects *In order to meet the benchmarks, there must be results available for every subject.